

STATE BORDER GUARD SERVICE OF UKRAINE
Bohdan Khmelnytskyi National Academy
of the State Border Guard Service of Ukraine

**AUTHORIZED BY THE ACADEMIC COUNCIL OF
THE ACADEMY**

Head of the Academic Council

Major General

_____ **Oleksandr LUTSKYI**

(protocol No ___ of « ___ » _____ 20__)

EDUCATIONAL AND PROFESSIONAL PROGRAM

«Law Enforcement Activity»

The second (Master's) level of higher education

Specialty 262 Law Enforcement Activity

Branch of knowledge 26 Civil Security

Qualification Master of Law Enforcement Activity

**Professional qualification: Officer of operational and tactical level of the
State Border Guard Service of Ukraine**

**EDUCATIONAL AND PROFESSIONAL PROGRAM
AUTHORIZED BY THE ACADEMIC COUNCIL**

(protocol No 14 of May 2020)

put into effect 01 of August 2020

Educational and professional program with changes

Put into effect on the 01.08.2021

Rector of the National Academy of

the State Border Guard Service of Ukraine

Major General _____ Oleksandr LUTSKYI

(order No ___ of « ___ » _____ 20__)

Khmelnytskyi 2020

Educational and professional program is DEVELOPED by the project team consisting of

Project team leader lieutenant colonel of justice Tetiana NIKOLAIENKO

Members of the project team major of justice Natalia ORLOVSKA
colonel of justice Ludmyla LITVIN

Educational and professional program has been INTRODUCED

Department: *theory of law and criminal procedure*

Protocol of _____ 20____. No _____

Head of the department

major of justice Natalia ORLOVSKA

Educational program is APPROVED

Academic council of *Law enforcement faculty*

Protocol of _____ 20____. No _____

Chairman of the Faculty Academic Council

colonel Serhii Stepanov

Head of Academic Department

colonel Andrii SOROKA

« ___ » _____ 20 ____ .

PREFACE

Developed by the project team consisting of:

Nikolaienko Tetiana Bohdanivna – Doctor of Law, Associated Professor, Professor of Theory of Law and Criminal Procedure Department of the National Academy of Bohdan Khmelnytskyi National Academy of the State Border Guard Service of Ukraine (educational program guarantor);

Orlovska Natalia Anatoliivna – Doctor of Law, Professor, Head of Theory of Law and Criminal Procedure Department of the National Academy of Bohdan Khmelnytskyi National Academy of the State Border Guard Service of Ukraine (project team member);

Litvin Ludmyla Yuriivna – PhD in Law, Associated Professor of Theory of Law and Criminal Procedure Department of the National Academy of Bohdan Khmelnytskyi National Academy of the State Border Guard Service of Ukraine (project team member).

Reviews of external stakeholders are provided by:

Kovalchuk Yurii Volodymyrovych – PhD in Psychology, Head of the Directorate for Combating Cross-Border Crime of the Operational and Search Department of the State Border Guard Service of Ukraine Administration;

Fihura Oleh Volodymyrovych – PhD in Pedagogy, Associate Professor, Head of Staff Training Department of the State Border Guard Service of Ukraine Administration.

PROFILE
of the educational program in specialty
262 «Law Enforcement Activity»

1. General information	
Full name of higher educational institution and structural unit	Bohdan Khmelnytskyi National Academy of the State Border Guard Service of Ukraine. Theory of Law and Criminal Procedure Department.
Degree of higher education and the name of the qualification in the language of original	Master of Law Enforcement Activity. Officer of operational and tactical level of the State Border Guard Service of Ukraine.
Official name of the program	Law Enforcement activity.
Type of diploma and program	Single, 120 ECTS credits, 1 year 10 month of study.
Accreditation	Accreditation for speciality 262 "Law enforcement" for the second (Master's) level of higher education took place in 2019. Accreditation Certificate No. 23008772 was issued in accordance with the decision of the Accreditation Commission dated 6 June 2019 (Order of the Ministry of Education and Science of Ukraine No. 821 dated 12 June 2019). The certificate is valid until 1 July 2024
Cycle/level	National Qualifications Framework of Ukraine – level 7, FQ-EHEA – cycle 2.
Preconditions	Bachelor's Degree .
Language (-s) of teaching	Ukrainian.
Validity of the educational program	Until the renewal, or introduction of a new educational and vocational programme due to changes in the regulatory framework or following accreditation (not longer than the accreditation period)
Internet address of permanent location for the description of the educational program	https://nadpsu.edu.ua/osvita/osvitni-proekty/osvitno-profesijni-prohramy//
2. The purpose of the educational programme	
<p>Advanced professional training of highly qualified specialists in the field of law enforcement who possess a system of knowledge in the field of law enforcement, able to solve specialized tasks of ensuring the basic law enforcement functions of the State Border Guard Service of Ukraine with the provision of employment in the State Border Guard Service of Ukraine.</p> <p>Training of officers at the operational and tactical level who are competent in the organisation and management of operational activities of operational units, personally responsible for their actions and capable of further training with a high level of autonomy.</p>	
3. Characteristics of the educational program	
Subject area (branch of knowledge, specialty, specialization)	Branch of knowledge - 26 «Civil Security». Specialty - 262 «Law Enforcement Activities».

Orientation of the educational program	The educational programme has an applied orientation with a focus on the formation of professional competencies in the field of law enforcement aimed at solving urgent tasks of providing basic law enforcement functions of the State Border Guard Service of Ukraine, as well as competencies necessary for solving urgent tasks of border protection at operational and tactical level.
The main focus of the educational program and specialization	Special education in the field of knowledge 26 «Civil Security», specialty of 262 «Law Enforcement Activities». Key words (for the speciality block): law enforcement, prevention and counteraction to illegal activity at the state border, criminal and procedural activity of bodies (units) of the State Border Guard Service of Ukraine, administrative and criminal offences. Key words (for MPC block): operational and service activities, day-to-day activities, border service division, state border protection authority, protection of the state border and sovereign rights of Ukraine in its exclusive (maritime) economic zone, management.
Program features	It is implemented in an active research environment, focuses on real projects of specialised application, and provides practical training in border security agencies and units.
4. The suitability of graduates for employment and further training	
Employability of graduates	Able to perform duties in managerial positions of officer staff of the State Border Guard Service of Ukraine (other military formations formed in accordance with the laws of Ukraine), according to BOC 0942022, 094200; 0942023 in accordance with the Order of the Head of Administration of the State Border Guard Service of Ukraine № 770 of September 28, 2012 "On Approval of the List of positions of the military personnel of the State Border Guard Service of Ukraine to be replaced by officers, and the maximum military ranks for these positions", order of the Head of Administration of the State Border Guard Service of Ukraine № 571 DSC of September 25, 2007, order № 22 DSC of 13 April 2017. According to the qualification "Master of Law Enforcement Activity" is able to perform professional duties in professions according to the classifier of professions established by the order of the State Consumer Standard of Ukraine № 327 from July 28, 2010, as well as the directory of qualification characteristics of professions and codes of the classifier established by the Ministry of Labour and Social Policy of Ukraine order № 336 from December 29, 2004 as amended on September 22, 2015 № 951.
Further training	Opportunity to pursue graduate level 3 programmes, Level 8 NQF, cycle 3 FQ-EHEA and qualify as an Operational and Strategic Military Education Officer; Doctor of Philosophy.
5. Teaching and evaluation	
Teaching and learning	Passive (explanatory-illustrative) and active learning technologies (problem solving, interactive technologies, projects, information-computer technologies, self-developing technologies) - by dominant methods and ways (general and special methods of cognition of legal phenomena, such as: analysis, synthesis, induction, deduction, analogy, abstraction, systemic, synergetic, psychological, logical methods in combination with normative-analytical, dogmatic, comparative methods with the identification of the legal

	<p>problem and ways to solve it).</p> <p>Technologies of collective and integrative learning – according to organizational forms.</p> <p>Technologies of positional and contextual learning, technology of cooperation - in the orientation of pedagogical interaction.</p>
Assessment	<p>Forms of control: oral and written questioning, tests (including computer testing), internship (practice) results, reports and individual tasks, module tests, credits, differentiated credits, exams, certifications (single state qualifying exam and complex qualifying military aptitude examination).</p> <p>Assessment of academic achievement is carried out:</p> <ul style="list-style-type: none"> - current control - on a four-point scale ("excellent", "good", "satisfactory", "unsatisfactory"), verbal scale ("credited", "not credited"); - final control - on the national four-point scale ("excellent", "good", "satisfactory", "unsatisfactory"); ECTS scale ("A", "B", "C", "D", "E", "FX", "F") and a 100-point scale; verbal scale ("credited", "uncredited").
Form of certification of applicants for higher education	<p>Certification of applicants for higher education is carried out by means of a comprehensive qualifying military aptitude examination and a single state qualifying examination.</p> <p>Requirements for the unified state qualification exam are established by law in accordance with the program of the qualification exam in the specialty of law enforcement.</p>
6. Program competences	
6.1. Integral competence	
IC-1	<p>Ability to solve complex specialized tasks and practical problems in the field of law enforcement during practical activities to protect human rights and freedoms, combat crime, maintain public safety and order or in the process of education, involving application of theories and methods of law enforcement, systems analysis and operation planning, forecasting, optimization and decision-making, research and / or innovation in law enforcement. It is characterized by complexity and uncertainty of conditions and requirements.</p>
6.2. General competences	
GC-1	Ability of abstract thinking, analysis and synthesis.
GC-2	Ability to apply knowledge in practical situations in conditions of incomplete / insufficient information, conflicting requirements and changing conditions.
GC-3	Ability to communicate in a foreign language in the professional sphere.
GC-4	Ability to conduct research at the appropriate level.
GC-5	Ability to learn and master modern knowledge.
GC-6	Awareness of equal opportunities and gender issues.
GC-7	Ability to adapt and act in a new situation and change the legal regime in the state.
GC-8	Ability to make informed decisions in difficult and unpredictable conditions.
GC-9	Ability to generate new ideas (creativity).
GC-10	Ability to assess and ensure the quality of law enforcement activity.
6.3. Special (professional, subject) competences	
SC-1	Ability to participate in the development and qualified application of

	regulations in various areas of legal activity, to implement the rules of substantive and procedural law in professional activities, and to develop operational and combat documents.
SC-2	Ability to ensure law and order, personal security, and security of society and the state within the performance of their duties.
SC-3	Ability to identify and analyze the causes and conditions that contribute to committing criminal and administrative offenses, to take measures to eliminate them.
SC-4	Ability to organize and manage the activities of units intended to perform tasks in the field of law enforcement, as well as to organize operational and investigative activities of the state border protection.
SC-5	Ability to provide qualified legal opinions and advice in specific areas of legal activity.
SC-6	Ability to manage the independent work of students and be a mentor to younger colleagues in the process of acquiring and improving their professional skills.
SC-7	Ability to carry out legal education of junior colleagues in the process of acquiring and improving their professional skills.
SC-8	Ability to assess the situation in the area of responsibility, clearly and persistently set professional tasks and organize subordinates to perform them, take responsibility for the results of these tasks in different conditions.
SC-9	Ability to choose the best methods and means of ensuring public safety and order.
SC-10	Ability to analyze, evaluate and apply modern information technologies in solving professional (scientific) tasks, to form and apply modern decision support systems.
SC-11	Ability to interact with representatives of other executive bodies and local governments, public bodies on law enforcement issues and the ability to operate in an integrated border management system.
SC-12	Ability to use technical devices and special tools, information retrieval systems and databases, special equipment, operational and operational-technical means, organization and implementation of operational and investigative activities to support decision-making processes to prevent, counter and neutralize threats to border security at the level of state border protection authority).
SC-13	Ability to use means of physical influence, special means and firearms, tactics during official activities in case of receiving information or directly detecting signs of an offense while at the scene and in other official situations during operational and official activities and during combat action.
SC-14	Ability to control and coordinate the provision of conditions for compliance with the permit system and administrative supervision.
SC-15	Ability to take measures to prevent, detect and stop administrative and criminal offenses, as well as measures to eliminate threats.
SC-16	Ability to teach legal disciplines at a high theoretical and methodological level, to implement innovative technologies, methods and teaching aids.
SC-17	Ability to study the forms and methods of application of special techniques and means of law enforcement, taking into account domestic and foreign experience.
SC-18	Ability to perform effectively the functions of management of state border guards, to determine the rational parameters of operational and service activities of the state border protection.

SC-19	Ability to search for persons hiding from pre-trial investigation bodies, investigating judges, courts, evading criminal punishment, missing persons, and other persons in cases provided by law, to conduct proceedings in cases of administrative offenses, to decide on the application of administrative penalties and ensure their implementation in cases specified by law.
SC-20	Ability to apply international agreements, universal and regional mechanisms for the protection of human rights in law enforcement and the case law of the European Court of Human Rights.
SC-21	Ability to plan the use of units of mechanized (tank) brigade in different types of combat and conditions.
SC-22	Ability to maintain combat and mobilization readiness of subordinate units, military units, to take measures to restore combat capability (ability to perform tasks).

7. Program learning outcomes

PLO-1	Conveying personal knowledge, conclusions and arguments to specialists and non-specialists clearly and unambiguously; in particular during public speeches, discussions, classes.
PLO-2	<ul style="list-style-type: none"> - Coordination of the activities of the subjects of public security and order; - coordination of actions by groups of troops (forces) in process of performing the tasks of state border protection; - organization and planning the work of the border representation apparatus in the interests of state border protection; - interaction with representatives of other executive bodies, local government, public bodies on issues of law enforcement; among subdivisions of the state border protection body, with subdivisions and units of other military formations, including foreign ones.
PLO-3	Organize and manage the activities of units that carry out law enforcement activities, operational and service activities of the state border guard body, integrated functioning of subsystems for building state border protection, as well as the effective use of strength and capabilities in various situation environment
PLO-4	Summarize practical results and offer new solutions, taking into account the goals, limitations, legal, social, economic and ethical aspects
PLO-5	Analyze the conditions and reasons for committing offenses, determine ways to eliminate them
PLO-6	Communicate in English orally and in writing on professional and scientific law enforcement issues at the B2 level (according to the European level scale)
PLO-7	Evaluate and ensure the quality of work performed in the process of managing a law enforcement unit, a state border guard body concerning daily and operational-service activities in various situation environment, as well as develop appropriate analytical and informational materials, operational-service and combat documents for managing the state border guard body and units and formations of the Armed Forces of Ukraine, make oral and written reports
PLO-8	Ensure the rule of law and order, protect the rights and interests of individuals, society, and the state using effective methods and means of ensuring public safety and order in line with their official duties
PLO-9	Use cutting edge information technologies, databases and standard and specialized software for operational and service activities of the State Border Guard Service of Ukraine in their professional activities
PLO-10	Use the state system of Government Communication, The National System of Confidential Communication, the formation and implementation of state policy in the areas of cyber-security of critical information infrastructure, State Data Resources and Information, cryptographic and technical protection of

	Information, Telecommunications, use of the radio frequency resource of Ukraine, Postal Communication for special purposes, Government Courier communication
PLO-11	Develop and apply normative legal acts in various spheres of legal activity, implement the norms of substantive and procedural law in professional activities
PLO-12	Provide qualified legal resume and advice in specific areas of legal activity
PLO-13	Search for the necessary information in specialized literature, databases, and other sources of information; analyze, objectively evaluate information, and ensure an appropriate level of informing the unit about the current state and development of international relations and the current state and development of relations between the European Union countries and Ukraine
PLO-14	Develop and manage projects in the field of law enforcement and related interdisciplinary areas, analyze requirements, determine goals, objectives, resources, deadlines, performers.
PLO-15	Modify the main methods and means of ensuring the protection of human rights and freedoms, countering crime, and maintaining public security and order
PLO-16	Use modern methods and tools of system analysis, simulation modeling, methods for evaluating the effectiveness of information collection and processing to analyze options and make decisions when performing professional tasks
PLO-17	Understand the basics of ensuring national security, the specifics of the use of special means (firearms, special means, means of physical vigour); data protection technologies, methods of processing, accumulating and evaluating information; information and analytical work, databases (including interdepartmental and international); operational and operational-technical means, implementation of operational-search activities) in everyday service and during combat operations
PLO-18	Have skills in solving problems as part of interdepartmental bodies on security and law enforcement issues
PLO-19	Analyze the situation, the level of potential threats and challenges, risks regarding the activities of the state border guard body, predict the development of actions of offenders, organized criminal groups and tactics of actions of formations and units of the eventual enemy in the sector of the state border guard body, the threat level, take measures to prevent, detect and stop violation of the law
PLO-20	Teach legal disciplines at a high theoretical and methodological level, develop appropriate scientific and methodological support, introduce innovative technologies, methods and teaching tools
PLO-21	Put into practice legal education
PLO-22	Be able to apply the methodology of investigating criminal offenses identified by operational units of the State Border Guard Service of Ukraine and conduct separate investigative (search) actions (undetected investigative (search) actions)
PLO-23	Apply knowledge of international and national standards and principles of human rights respect to ensure the rule of law and order using optimized methods and means of ensuring public safety and order in line with their official duties
PLO-24	Apply operational-tactical calculations regarding the capabilities of the state border guard body to perform tasks for their intended purpose in all forms of operational and official activities, various types of combat (combat moves, operations), in everyday environment and in case of complication of the situation, during the cessation (localization) of border armed conflict, border operations, special measures and the cessation of provocations at the state border
PLO-25	Argue the content of decisions and plans of combat operations of units of the mechanized (tank) brigade, the choice of ways to perform their tasks in various types of combat and environment, measures of comprehensive support, the use of resources of senior chiefs in the interests of fulfilling the tasks of the brigade.

PLO-26	Assess the state of combat and mobilization readiness of subordinate units, military units; determine measures to restore combat capability (ability to perform tasks)
8. Resource support for the implementation of the program	
Human resources support	<p>Human resources support meets the regulatory requirements for the implementation of educational activities in the field of Higher Education, which is confirmed by the following indicators:</p> <ul style="list-style-type: none"> -for the implementation of the educational program at the Law Enforcement Faculty: Specialized Subjects Department; Theory of Law and Criminal Procedure Department, Administrative Activities Department have been created. The Department of theory of law and criminal procedure is responsible for training applicants of higher education in this specialty; - the Working Group that is responsible for training applicants of higher education in this specialty, consists of three faculty members; - head of the Working Group (guarantor of the educational program) – Doctor of law (specialty 12.00.08 - criminal law and Criminology; Criminal Executive Law), Associate Professor (Professor of the department), has 20 years of scientific and pedagogical experience. <p>Other academic staff involved in the implementation of the educational program have a scientific degree and/or academic title, as well as a confirmed level of scientific and professional commitment.</p> <p>It is possible to participate in the educational process of foreign professionals and experts of other academic establishments, institutions and organizations on the basis of agreements/consensus/memoranda /protocols/mutual assent concluded within the framework of international and inter-university cooperation, as well as representatives of the appropriate level of qualification of State Border Protection bodies, regional departments, Administration of the State Border Service of Ukraine</p>
Material and technical support	<p>Material and technical support meets the regulatory requirements concerning implementation of educational activities into the field of Higher Education</p> <p>The availability of educational facilities (including specialized classrooms and educational laboratories), computer workplaces, and multimedia equipment meets the needs.</p> <p>There is all the necessary social and household infrastructure: libraries with a reading room, canteens, a cultural and leisure center, a conference hall, sports halls and playgrounds, a NASBGSU hospital.</p> <p>The provision of higher education applicants with dormitory accommodation is 100%.</p>
Information and methodological support	All subjects are provided with information and methodological materials, including electronic educational and methodical package in the system of a modular learning environment.
9. Academic mobility	
National credit mobility	National credit mobility is realized within the framework of bilateral agreements between higher educational institutions of Ukraine, in particular with the following institutions: National Academy of the National Guard of Ukraine (Kharkiv), Ivan

	<p>Cherniakhovskyi National University of Defence of Ukraine (Kyiv), Ivan Ohienko Kamianets-Podilsky National University, Lviv State University of Internal Affairs, Institute of Information Technologies and Learning Tools of the National Academy of Educational Sciences of Ukraine (Kyiv), Hetman Petro Sahaidachnyi National Army Academy (Lviv), Flight Academy of the National Aviation University, National Academy of Prosecutors of Ukraine (Kyiv), Academician Stashis Scientific Research Institute for the Study of Crime Problems (Kharkiv), Institute of Management State Guard of Ukraine - Taras Shevchenko National University (Kyiv).</p> <p>Credits obtained in other institutions of higher education in Ukraine are taken into account, provided that they are relevant to acquired competencies.</p>
International credit mobility	In the framework of cooperation with the European Border and Coast Guard Agency FRONTEX, and on the basis of joint agreements between the NASBGSU and partner universities.
Training of foreign students	Training of foreign students is provided in case of concluding international agreements.

2. List of components of the educational program and their logical sequence

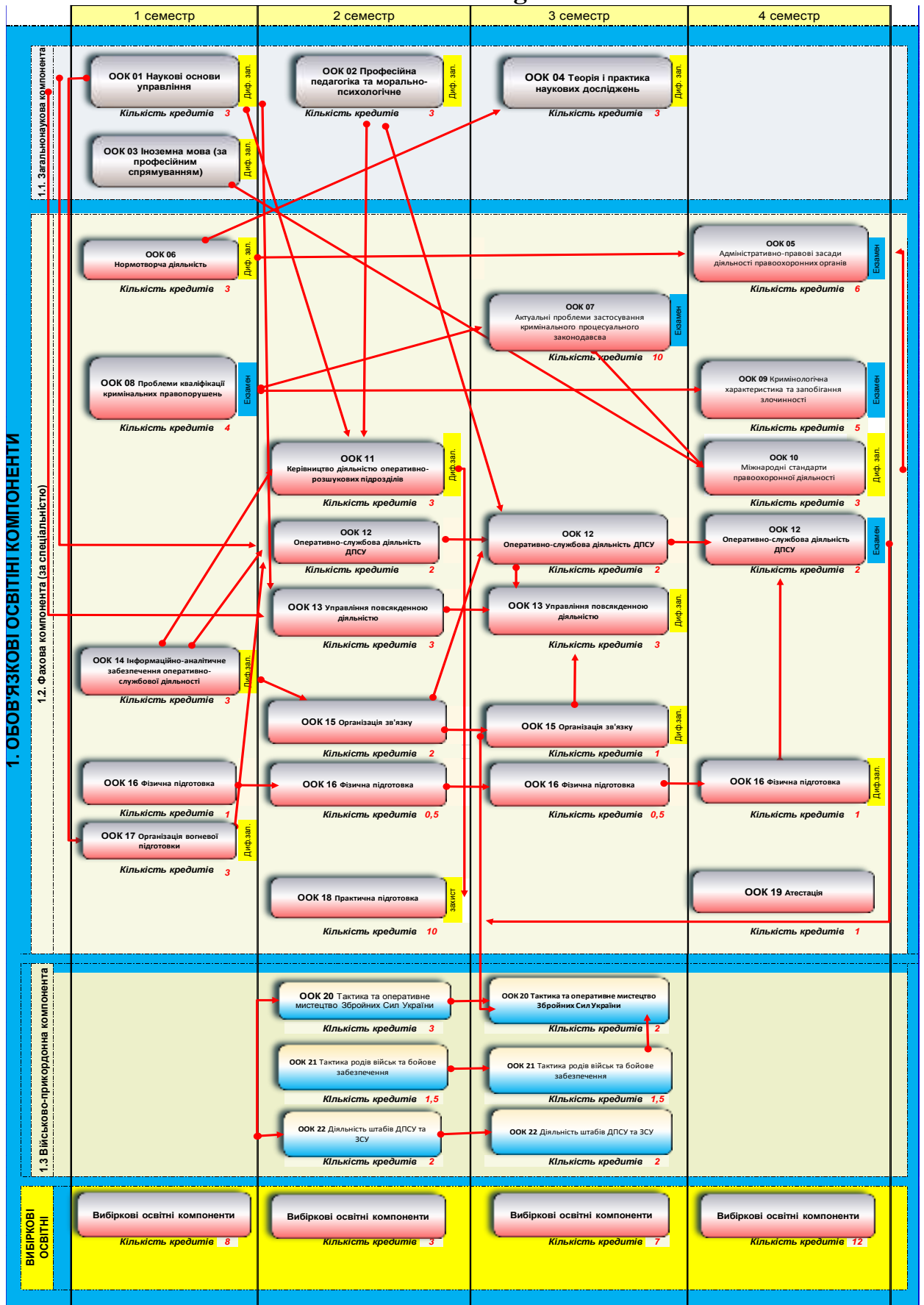
2.1. List of components of the educational program

EC code	Components of Educational Program	Number of credits	Final control
1	2	3	4
Compulsory Educational Components			
CEC 01	Scientific fundamentals of management	3	Differentiated credit
CEC 02	Professional pedagogy and moral and psychological support	3	Differentiated credit
CEC 03	Foreign language (for professional purposes)	3	Differentiated credit
CEC 04	Theory and practice of scientific research	3	Differentiated credit
CEC 05	Administrative and legal principles of law enforcement agencies	6	Examination
CEC 06	Rule-making activity	3	Differentiated credit
CEC 07	Problems of the criminal procedural legislation application	10	Examination
CEC 8	Problems of qualification of criminal offenses	4	Examination
CEC 9	Criminological characteristics and crime prevention	5	Examination
CEC 10	International standards of law enforcement	3	Differentiated credit
CEC 11	Management of the activities of operational and investigative units	3	Differentiated credit
CEC 12	Operational and service activities of the SBGS	6	Examination
CEC 13	Management of daily activities	3	Differentiated credit
CEC 14	Information and analytical support of operational and service activities	3	Differentiated credit
CEC 15	Organization of communication	3	Differentiated credit
CEC 16	Physical training	3	Differentiated credit

EC code	Components of Educational Program	Number of credits	Final control
1	2	3	4
CEC 17	Organization of fire training	3	Differentiated credit
CEC 18	Practical training	10	Results presentation
CEC 19	Certification	1	
CEC 20	Tactics and operational art of the Armed Forces of Ukraine	5	Examination
CEC 21	Tactics of troops and combat support	3	Differentiated credit
CEC 22	Activities of SBGS and AF headquarters	4	Differentiated credit
Total number of credits of compulsory educational components		90	

Components of Educational Program	Number of credits	Final control
Selective Educational Components		
Selective Educational Components of the 1 semester	8	According to WPED
Selective Educational Components of the 2 semester	3	According to WPED
Selective Educational Components of the 3 semester	7	According to WPED
Selective Educational Components of the 4 semester	12	According to WPED
Total number of credits of selective educational components	30	
TOTAL NUMBER OF CREDITS OF EDUCATIONAL PROGRAM COMPONENTS	120	

2.2. Structural and logical scheme



3. Form of attestation of applicants of higher education

Attestation of graduates of the educational and professional program "Law Enforcement Activity" is performed in the form of an attestation exam "Operational and service activity and management of actions of state border protection bodies" and a single state qualifying exam.

Attestation is carried out by an examination commission, which includes a Doctor of Law and representatives of the legal profession with professional experience of at least seven years.

Attestation is carried out openly and publicly.

The term of attestation is determined by the curriculum and schedule of the educational process.

The acquisition of the higher education is completed by awarding a graduate a standard document of a Master's Degree with and qualification: "Master of Law Enforcement Activity" and professional qualification "Officer of the operational and tactical level of the SBGSU".

Matrix of correspondence of competencies to NQF descriptors (level 7, Master's degree)

Classification of competencies	Descriptors of the National Qualification Framework			
	Knowledge	Skills/abilities	Communication	Responsibility and autonomy
	1. Specialized conceptual knowledge that includes modern scientific achievements in the field of professional activity or field of knowledge and is the basis for original thinking and research. 2. Critical thinking of problems in the field and on the edge of branches of knowledge	1. Specialized problem-solving skills necessary for conducting research and/or implementing innovation activities in order to develop new knowledge and procedures. 2. ability to integrate knowledge and solve complex problems in broad or interdisciplinary contexts. 3. ability to solve problems in new or unfamiliar environments in the presence of incomplete or limited information, taking into account aspects of social and ethical responsibility	Clear and unambiguous communication of their own knowledge, conclusions and arguments to specialists and non-specialists, in particular to students	1. manage work or learning processes that are complex, unpredictable, and require new strategic approaches. 2. responsibility for contributing to professional knowledge and practice and /or evaluating the performance of co-authors and teams. 3. ability to continue learning with a high degree of autonomy
General competencies				
GC-1	+	+		+
GC-2	+	+	+	+
GC-3	+		+	+
GC-4	+	+		+
GC-5		+		+
GC-6			+	+
GC-7	+	+		+
GC-8	+	+		+
GC-9	+	+		
GC-10	+			+
Special (professional) competencies				
SC-1	+	+		+
SC-2	+	+		+
SC-3	+	+		
SC-4		+		+

Classification of competencies	Descriptors of the National Qualification Framework			
	Knowledge	Skills/abilities	Communication	Responsibility and autonomy
	1. Specialized conceptual knowledge that includes modern scientific achievements in the field of professional activity or field of knowledge and is the basis for original thinking and research. 2. Critical thinking of problems in the field and on the edge of branches of knowledge	1. Specialized problem-solving skills necessary for conducting research and/or implementing innovation activities in order to develop new knowledge and procedures. 2. ability to integrate knowledge and solve complex problems in broad or interdisciplinary contexts. 3. ability to solve problems in new or unfamiliar environments in the presence of incomplete or limited information, taking into account aspects of social and ethical responsibility	Clear and unambiguous communication of their own knowledge, conclusions and arguments to specialists and non-specialists, in particular to students	1. manage work or learning processes that are complex, unpredictable, and require new strategic approaches. 2. responsibility for contributing to professional knowledge and practice and /or evaluating the performance of co-authors and teams. 3. ability to continue learning with a high degree of autonomy
SC-5	+	+		
SC-6	+	+	+	+
SC-7	+		+	
SC-8	+	+		+
SC-9	+	+		+
SC-10		+		+
SC-11	+		+	+
SC-12	+	+		
SC-13	+	+		
SC-14	+	+		+
SC-15	+	+		+
SC-16	+	+		+
SC-17	+	+		
SC-18	+	+	+	+
SC-19	+	+		+
SC-20	+	+	+	+
SC-21	+	+		+
SC-22		+		+

4. Matrix of compliance of program competencies with the components of the educational program
4.1. Matrix of correspondence of program learning outcomes and program competencies

Result	Competencies																																
	Integral	General										Special (professional)																					
		GC-1	GC-2	GC-3	GC-4	GC-5	GC-6	GC-7	GC-8	GC-9	GC-10	SC-1	SC-2	SC-3	SC-4	SC-5	SC-6	SC-7	SC-8	SC-9	SC-10	SC-11	SC-12	SC-13	SC-14	SC-15	SC-16	SC-17	SC-18	SC-19	SC-20	SC-21	SC-22
PLO-1	+		+	+						+	+			+	+			+	+		+					+		+		+			
PLO-2	+		+	+	+		+	+	+	+				+		+		+	+			+	+	+		+							
PLO-3	+		+	+	+		+	+	+	+	+			+		+		+	+	+									+			+	+
PLO-4	+	+			+	+		+	+	+	+			+		+			+	+							+		+				+
PLO-5	+	+	+				+	+					+	+	+							+						+				+	
PLO-6	+			+									+						+	+	+			+			+	+					
PLO-7	+	+	+	+	+		+	+		+	+	+		+	+				+	+				+	+			+	+				+
PLO-8	+	+	+				+	+	+		+	+	+		+						+		+								+		
PLO-9	+		+			+		+			+	+	+		+						+		+										
PLO-10	+		+			+				+										+	+												
PLO-11	+		+			+		+		+	+			+	+	+												+		+	+		
PLO-12	+	+	+			+		+	+		+	+		+	+						+				+					+	+		
PLO-13	+	+	+			+		+				+							+	+	+						+		+		+	+	
PLO-	+		+		+	+		+	+	+	+		+	+		+	+	+			+							+	+				

4.2. Matrix of compliance of program competencies with compulsory components of the educational program

Cipher of competencies	Compulsory educational components																					
	CEC 01	CEC 02	CEC 03	CEC 04	CEC 05	CEC 06	CEC 07	CEC 08	CEC 09	CEC 10	CEC 11	CEC 12	CEC 13	CEC 14	CEC 15	CEC 16	CEC 17	CEC 18	CEC 19	CEC 20	CEC 21	CEC 22
General competencies																						
GC-1	+	+	+	+	+	+	+	+	+	+	+	+	+	+				+	+	+	+	+
GC-2		+	+		+	+	+	+	+	+	+	+	+		+	+	+	+	+	+	+	+
GC-3			+															+	+			
GC-4				+				+										+	+			
GC-5	+	+	+				+	+	+		+		+				+	+	+			
GC-6	+	+														+	+	+	+			
GC-7	+						+	+				+	+			+	+	+	+	+	+	+
GC-8	+	+	+		+		+	+	+	+	+	+	+	+	+	+	+	+	+	+	+	+
GC-9	+	+	+	+	+	+	+		+		+	+					+	+	+			
GC-10	+				+						+	+	+	+	+	+	+	+	+	+		
Special (professional, subject) competencies																						
SC-1				+	+	+	+	+	+	+	+	+	+					+	+	+	+	+
SC-2					+	+		+	+	+		+		+			+	+	+	+		
SC-3				+	+		+		+									+	+	+		
SC-4	+	+			+	+						+	+	+			+	+	+			+
SC-5					+	+	+	+	+	+								+	+			
SC-6	+				+		+	+	+	+			+		+	+	+	+	+			
SC-7					+		+	+	+	+								+	+			
SC-8	+	+										+				+	+	+	+			
SC-9	+											+	+		+	+		+	+			
SC-10								+				+	+		+	+	+	+	+			
SC-11	+		+		+	+					+	+	+	+	+	+	+	+	+	+	+	+
SC-12								+			+			+	+			+	+			
SC-13											+						+	+	+	+		
SC-14					+													+	+			
SC-15					+			+			+							+	+			
SC-16		+	+		+		+	+	+									+	+			
SC-17					+		+			+	+	+		+				+	+			
SC-18	+								+	+	+							+	+		+	+
SC-19							+											+	+			
SC-20							+	+		+						+		+	+			

Cipher of competencies	Compulsory educational components																						
	CEC 01	CEC 02	CEC 03	CEC 04	CEC 05	CEC 06	CEC 07	CEC 08	CEC 09	CEC 10	CEC 11	CEC 12	CEC 13	CEC 14	CEC 15	CEC 16	CEC 17	CEC 18	CEC 19	CEC 20	CEC 21	CEC 22	
SC-21																			+	+	+	+	
SC-22													+						+	+			+

4.3. Matrix of providing program learning outcomes with compulsory components of the educational program

Program learning outcomes	Compulsory educational components																					
	CEC 01	CEC 02	CEC 03	CEC 04	CEC 05	CEC 06	CEC 07	CEC 08	CEC 09	CEC 10	CEC 11	CEC 12	CEC 13	CEC 14	CEC 15	CEC 16	CEC 17	CEC 18	CEC 19	CEC 20	CEC 21	CEC 22
Program learning outcomes in specialty																						
PLO-1	+	+		+	+	+	+	+	+	+		+					+	+	+			
PLO-2	+	+			+		+		+	+	+	+		+				+	+	+	+	+
PLO-3	+	+							+		+	+	+	+			+	+	+			+
PLO-4		+		+			+		+	+	+	+	+	+	+	+	+	+	+			+
PLO-5				+			+		+					+				+	+			
PLO-6			+									+						+	+			
PLO-7	+								+		+	+	+	+			+	+	+	+	+	+
PLO-8					+		+	+			+	+			+	+		+	+			+
PLO-9		+	+		+		+	+		+	+			+	+	+	+	+	+			+
PLO-10	+										+		+		+			+	+			
PLO-11					+	+	+	+			+							+	+			
PLO-12					+	+	+	+	+	+	+		+					+	+			
PLO-13		+			+			+	+	+	+					+		+	+			
PLO-14					+	+					+							+	+			
PLO-15						+	+								+			+	+			
PLO-16		+						+										+	+	+		
PLO-17	+										+		+	+	+	+	+	+	+	+	+	
PLO-18	+				+		+				+							+	+			
PLO-19	+								+			+		+				+	+	+	+	+
PLO-20		+		+	+	+	+	+	+	+								+	+			
PLO-21				+	+	+	+	+	+	+								+	+			
PLO-22				+			+	+						+				+	+			
PLO-23					+	+	+			+						+	+	+	+			
PLO-24	+										+		+					+	+	+	+	+
PLO-25																		+	+	+	+	+
PLO-26												+	+					+	+			+

Guarantor of the educational program

Professor of the Department of Theory of Law and Criminal Procedure Activity
Faculty of Law Enforcement Activity
National Academy of the State Border Guard Service of Ukraine
named after Bohdan Khmelnytskyi

Doctor of Law, Associate Professor
Lieutenant Colonel of Justice

A handwritten signature in black ink, appearing to be 'T. Nikolaienko', with a horizontal line extending to the right from the end of the signature.

Tatiana NIKOLAIENKO