

STATE BORDER GUARD SERVICE OF UKRAINE
Bohdan Khmelnytskyi National Academy of the
State Border Guard Service of Ukraine

**APPROVED BY THE ACADEMIC COUNCIL OF
THE ACADEMY**

The head of the academic council of the academy
major general _____ Oleksandr LUTSKYI
(protocol No. ___ of «___» _____ 20__)

EDUCATIONAL AND PROFESSIONAL PROGRAM

«State Border Security»

The first (bachelor's) degree of higher education

according to the specialty 252 «State Border Security»

**field of knowledge 25 «Military sciences, national security, state border
security»**

Qualification: "Bachelor of State Border Security"

Professional qualification: "Tactical level officer of the State Border Guard
Service of Ukraine"

EDUCATIONAL AND PROFESSIONAL PROGRAM
APPROVED BY THE ACADEMIC COUNCIL OF
THE ACADEMY

(protocol No. 15 of 24th April 2018)
and has come into force since 1st August 2018

Educational and professional program with changes
has come into force since 1st August 2020
Rector of the National Academy of the State Border Guard
Service of Ukraine

Major General _____ Oleksandr LUTSKYI
(order No. ___ of «___» _____ 20__)

Khmelnytskyi 2020 року

Educational and professional program was DEVELOPED by:

**The supervisor of
the project group**

colonel

Serhii KASHTELIAN

**The members of
the project group**

colonel

Volodymyr LEMESHKO

lieutenant colonel

Oleksandr LAZORENKO

Educational and professional program was IMPLEMENTED

Department: *Border Guard Service*

Protocol from _____ 20__ No. _____

The chief of the department

colonel

Volodymyr LEMESHKO

Educational and professional program was AGREED by

Academic council of the *faculty of protection and security of state border*

Protocol from _____ 20__ No. _____

The head of the academic council of the faculty

colonel

Oleksandr ADAMCHUK

The head of the educational department

colonel

Andrii SOROKA

«___» _____ 20 ____

PREFACE

It was developed by the working group consisting of:

1. **Kashtelian Serhii Oleksandrovykh** – the Candidate of Military Sciences, Associate Professor, and Professor of the department of Border Guard Service of the Bohdan Khmelnytskyi National Academy of the State Border Guard Service of Ukraine (guarantor of the educational program).
2. **Lemeshko Volodymyr Vasylovych** – Candidate of Military Sciences, Head of the Department of Border Guard Service of the Bohdan Khmelnytsky National Academy of the State Border Guard Service of Ukraine (member of the project group).
3. **Lazorenko Oleksandr Vasylovych** – Candidate of Psychological Sciences, Associate Professor, and Professor of the Border Guard Service of the Bohdan Khmelnytskyi National Academy of the State Border Guard Service of Ukraine (member of the project group).

Feedback reviews from external stakeholders were provided by:

1. **Baran Leonid Mykhailovych** – Director of the Department of State Border Security of the Administration of the State Border Guard Service of Ukraine.
2. **Fihura Oleh Volodymyrovych** – Deputy Director of the Department - Head of the Department of Professional Training and Organization of Educational Activities of the Personnel Department of the Administration of the State Border Guard Service of Ukraine, Candidate of Pedagogical Sciences, Associate Professor.

Profile
of the educational program in the specialty
252 "State Border Security"

| 1. General information | |
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| Full name of the higher educational establishment and structural subdivision | National Academy of the State Border Guard Service of Ukraine named after Bohdan Khmelnytsky. Department of Border Service. |
| Higher education degree and title of qualification in the original language | Bachelor of State Border Security. Tactical level officer of the State Border Guard Service of Ukraine. |
| The official name of the program | State border security. |
| Type of diploma and scope of the program | Single, 240 ECTS credits, 3 years 10 months of study. |
| Наявність акредитації | Ministry of Education and Science of Ukraine. 10 years. |
| Cycle / level | NRC of Ukraine - level 6, FQ-EHEA - 1 cycle, EQF-LLL - level 6. |
| Background | Complete general secondary, professional (vocational), professional before higher education. |
| Language (s) of instruction | Ukrainian. |
| Term of the educational program | Until the renewal or implementation of a new educational and professional program in connection with changes in the regulatory framework or the results of accreditation (not more than the accreditation period) |
| Internet address of the permanent placement of the educational program | https://nadpsu.edu.ua |
| 2. The purpose of the educational program | |
| <p>Training of specialists in the field of state border security, able to solve the problem of ensuring the security of the state border in the area of responsibility of the border unit with employment in the State Border Guard Service of Ukraine.</p> <p>Providing academic education in the field of state border security for further study.</p> <p>Training of tactical level officers who are competent in the management of the border unit and are personally responsible for their actions and are capable of further training with a high level of autonomy.</p> | |
| 3. Characteristics of the educational program | |
| Subject area (field of knowledge, specialty, specialization) | Field of knowledge - 25 "Military sciences, national security, security of the state border". Specialty - 252 "State Border Security". |
| Orientation of the educational program | The educational program is focused on the formation of professional competencies of specialists in the field of state border security, aimed at the ability to solve problems of state border security in the area of responsibility of the border unit, as well as competencies needed to solve urgent border protection tasks at the tactical level. |
| The main focus of the educational program and specialization | Special education in the field of knowledge 25 "Military sciences, national security, state border security" in specialty 252 "State border security". |

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| | Keywords: operational and service activities, state border protection unit, protection of the state border and sovereign rights of Ukraine in its exclusive (maritime) economic zone. |
| Features of the program | The program provides training for higher education professionals in the field of state border security, taking into account the unified standards for the training of border guards of the EU (Common Core Curriculum - 2017), provides practical training in border guards and units. |
| 4. Suitability of graduates to employment and further training | |
| Suitability for employment | Primary positions of officers of the State Border Guard Service of Ukraine (other military units established in accordance with the legislation of Ukraine), according to military occupational specialties: 021200, 021000, 24100, 250300, 250400, 320100 according to the orders of the Head of the State Border Guard Service of Ukraine dated September 25, 2007 № 751 for service purposes and the Administration of the State Border Guard Service of Ukraine dated April 13, 2017. |
| Further training | Opportunity to continue training in the programs of the second cycle of higher education (NQF - 7 level, FQ-EHEA - second cycle, EQF-LLL - 7 level) with obtaining the professional qualification of officer of operational and tactical level. |
| 5. Teaching and assessment | |
| Teaching and assessment | Passive (explanatory-illustrative) and active (problem-based, interactive, project, information-computer self-developing) learning technologies - according to the dominant methods and techniques. Technologies of collective and integrative learning – according to organizational forms. Technologies of positional and contextual learning, technology of cooperation - with the orientation of pedagogical interaction. Activity and competence-oriented technologies. Practical implementation of combat training tasks. |
| Assessment | Forms of control: oral and written questioning, tests (including computer testing), practical training control (practice), reports for individual tasks, modular tests, differentiated tests, exams, certification. Assessment of educational achievement is carried out by: - current control - on a four-point scale ("excellent", "good", "satisfactory", "unsatisfactory/poor"), verbal scale ("credited", "not credited"); - final control - on the national four-point scale ("excellent", "good", "satisfactory", "unsatisfactory/poor"), ECTS scale ("A", "B", "C", "D", "E", "FX", "F"); 100-point scale; verbal scale ("credited", "not credited"). |
| Form of certification of applicants for higher education | Taking a comprehensive qualification examination of military-applied orientation. |
| 6. Program competencies | |
| 6.1. Integral competence | |
| IC-1 | Ability to solve complex specialized tasks and practical security problems of the state border or training, characterized by complexity and uncertainty of conditions, which |

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| | involves the application of theories and methods of systems analysis and research of operations, management, armed struggle, state border protection and law enforcement. |
| 6.2. General competencies | |
| GC-1 | The ability to act socially responsibly and consciously. |
| GC -2 | Ability to make reasonable decisions. |
| GC -3 | Ability to adapt and act in a new situation. |
| GC -4 | Ability to plan and manage time. |
| GC -5 | Knowledge and understanding of the subject area and understanding of the professional activity. |
| GC -6 | Ability to work in a team. |
| GC -7 | Ability to communicate with representatives of other professional groups of different levels (with experts from other fields of knowledge / types of economic activity). |
| GC -8 | Ability to communicate in a foreign language. |
| GC -9 | Ability to learn and master modern knowledge. |
| GC -10 | Ability to system thinking, analysis and synthesis. |
| GC -11 | Skills in the use of information and communication technologies. |
| GC -12 | Ability to act on the basis of ethical considerations (motives). |
| GC -13 | Appreciation and respect for diversity and multiculturalism. |
| GC -14 | Safe activities skills. |
| GC -15 | The ability to exercise their rights and responsibilities as a member of society, to realize the values of civil (free democratic) society and the need for its sustainable development, the rule of law, human and civil rights and freedoms in Ukraine. |
| GC -16 | Ability to preserve and multiply moral, cultural, scientific values and achievements of society based on understanding the history and patterns of development of the subject area, its place in the general system of knowledge about nature and society and in the development of society, techniques and technologies. active recreation and a healthy lifestyle. |
| 6.3. Professional (specialized, subject) competencies | |
| 6.3.1. Professional competencies in specialty | |
| PC -1 | Ability to apply the legal framework for the functioning of the state and the basics of Ukrainian legislation concerning the powers of the state, human rights to ensure the national security of Ukraine, security of the state border, armed struggle and protection of democratic values. |
| PC -2 | Ability to use the historical experience of wars and military conflicts, to maintain the traditions of the border service. |
| PC -3 | Ability to form a system and processes for ensuring state border security, models of integrated border management, subsystems for building state border protection, to apply methods of action of forces and means (including service animals), to evaluate their effectiveness. |
| PC -4 | Ability to apply tactics of general military combat and combat operations of border units, methods of action of units, to provide combat, resource, engineering and technical support and communication in the unit in different operating conditions and various forms of operational and service actions. |
| PC -5 | The ability to formulate a system of values, to act socially responsibly, impartially, as a representative of the state, guided by the law. |
| PC-6 | Ability to collect, process, evaluate and analyze information from various sources, use information processing methods, risk profiling, criminal analysis and forensics, use specialized software to assess the situation, make decisions and evaluate the effectiveness of units. |
| PC-7 | Ability to ensure the readiness of the subordinate unit to perform the tasks assigned to it, to apply methods of personnel training and work with the personnel of the unit. |

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| PC-8 | Ability to manage the unit during the preparation and conduct of various forms of operational and service actions, types of combat in different conditions. |
| PC-9 | Ability to organize the system of state border protection in the area of responsibility of the unit, assess its condition, perform border control and border service procedures, conduct operational and technical measures and investigative actions, coercive measures, conduct proceedings on administrative offenses, use organic weapons, equipment, technical devices and vehicles to perform tasks on state border protection, including acting as part of border patrols. |
| PC-10 | Ability to assess the state of illegal activity and the enemy, to predict the most probable options for actions of offenders and the enemy in solving problems in various forms of operational and service activities and types of combat, to plan and organize preventive measures. |
| PC-11 | Ability to give orders and instructions, ensure their implementation and take responsibility. |
| PC-12 | Ability to work autonomously, performing official duties in different conditions. |
| PC-13 | Ability to take into account psychological and other features of human behavior and their impact on the performance of the function of state border protection. |
| PC-14 | Ability to adequately act in conditions of physical overload, emotionally negative phenomena, to manage stressful situations and conflicts, including in threatening and critical situations, to use methods of psychological relaxation. |
| PC-15 | Ability to drive basic machines of the unit, to organize the preparation of weapons and equipment for use and maintenance with the use of engineering knowledge and compliance with the requirements of a design documentation single system. |
| 7. Program learning outcomes | |
| 7.1 Program learning outcomes in the specialty | |
| PLO-1 | Know the main events in the history of border protection, wars and military conflicts. |
| PLO -2 | Know the legal basis for the functioning of the state and the system of national security of Ukraine; the structure of the national security and defense sector of the state, the peculiarities of the functioning and interaction of its components; basics of activity and structure of international and national organizations in the field of international relations and security of state borders in the conditions of integration processes. |
| PLO -3 | Understand the tactics of criminals and organized criminal groups, ways of committing crimes; tactics of enemy units action. |
| PLO -4 | Understand the basic principles of management theories, state border security, armed struggle, the content of law enforcement, trends in their development and importance for solving professional problems. |
| PLO-5 | Apply and comply with the provisions of regulations on border issues in official activities. |
| PLO-6 | Organize the complex functioning of the state border protection subsystems, the use of forces and means in different conditions, all types of combat, resource and engineering support. |
| PLO -7 | Apply the procedures of border checks and border surveillance, operational and investigative, operational and technical, law enforcement activities in different conditions, develop appropriate documentation, reports, compile procedural documents. |
| PLO -8 | Perform the functions of management of general military and border guard units (decision-making, planning, motivation and control) regarding daily and operational activities, combat operations in different conditions. |
| PLO -9 | Organize professional training of personnel, border guard details training to perform assigned tasks in different conditions. |

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| PLO -10 | Organize measures for the safety of life of the staff in different conditions. |
| PLO -11 | Organize measures for providing secrecy, protection of information and counteraction to technical means of intelligence. |
| PLO -12 | Know a foreign language at the level SLL-2 according to the criteria of STANAG 6001. |
| PLO -13 | Organize a comprehensive use of forces and means in the area of responsibility, their interaction with units of other agencies in accordance with the results of the analysis of the situation; identify risk profiles, synthesize forecast scenarios of the situation. |
| PLO -14 | Assess the situation, the level of potential threats and challenges, impact, vulnerability, risk; to predict further the actions of offenders and the enemy. |
| PLO -15 | Evaluate the effectiveness of officials and units in situations related to the performing the state border protection tasks. |
| PLO -16 | Supervise the unit during preparation and performing the operational and service activities, implementation of daily activities in normal and extreme conditions, solve atypical tasks, give orders, be responsible for their implementation, organize interaction and comprehensive support. |
| PLO -17 | Follow the standards of the European Code of Ethics for Law Enforcement and the National Standards of Ethics for Border Guards, the principles of human rights, the requirements of the standards of culture of border checks and border surveillance, the principles of freedom and law; healthy lifestyle. |
| PLO -18 | Organize measures of moral and psychological support of staff. |
| PLO -19 | Responsible and positive attitude to their role at the state border. |
| PLO -20 | Confidently perform techniques for personal safety and physical training, use special equipment. |
| PLO-21 | Confidently use the regular weapons of the unit; information systems, information technologies, data protection technologies, methods of processing, accumulation and evaluation of information, analytical work, databases (including interagency and international), special software for solving professionally oriented tasks, including using mathematical methods; carry out procedures related to the inspection, maintenance, repair and use of means of communication, technical means of border protection and vehicles in the scope of the operating instructions. |
| PLO-22 | Apply with confidence the procedures of first aid and tactical medicine. |
| PLO -23 | Operate weapons and perform fire tasks with small arms. |
| PLO-24 | Apply psychomotor skills and sequence of group actions as part of border patrols and units, group weapons services |
| PLO-25 | Driving in accordance with state standards, including in conditions of extreme driving |
| 8. Resource support for program implementation | |
| Staff | To implement the educational program at the State Border Security and Protection Faculty such departments as the Department of Border Guard Service, the Department of Border Control; the Department of General Military Disciplines; the Department of Cynology; Physical training and Personal Safety Department; Fire and Tactical Special Training Department were established. These departments are presented by research and teaching staff with academic degrees, as well as highly qualified specialists. The |

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| | <p>Department of Border Guard Service is responsible for the training of applicants for higher education in this specialty.</p> <p>Participation of specialists of other educational and scientific institutions, establishments and organizations in the educational process on the basis of agreements / memoranda / protocols concluded within the framework of international and interuniversity cooperation, as well as representatives of the relevant qualification level of state border guards, Regional Offices, State Border Guard Administration of Ukraine.</p> |
| Logistics | <p>Logistics meets the regulatory requirements for educational activities in the higher education. Provision of training facilities (including specialized classrooms and training laboratories), computer workstations, multimedia equipment meets the requirements.</p> <p>The social infrastructure is presented by libraries with reading rooms, canteens, a center of culture and leisure, a conference hall, sports halls and playgrounds, a medical and sanitary unit. Cadets are 100% provided with dormitories.</p> |
| Information, educational and methodical support | <p>All educational components are provided with informational and educational-methodical materials, including electronic educational-methodical complexes in the system of the modular environment for training.</p> |
| 9. Academic mobility | |
| National credit mobility | <p>The existence of bilateral agreements between higher education institutions of Ukraine ensures national credit mobility. Credits received at other universities of Ukraine may be accepted, provided that their competencies are equivalent.</p> |
| International credit mobility | <p>In the framework of cooperation with the European Agency for the Protection of the External Borders of the Member States of the European Union Frontex, and on the basis of joint agreements between the NASBGS and partner universities.</p> |
| Training of foreign applicants for higher education | <p>It is provided in case of concluding international agreements with observance of the secrecy regime</p> |

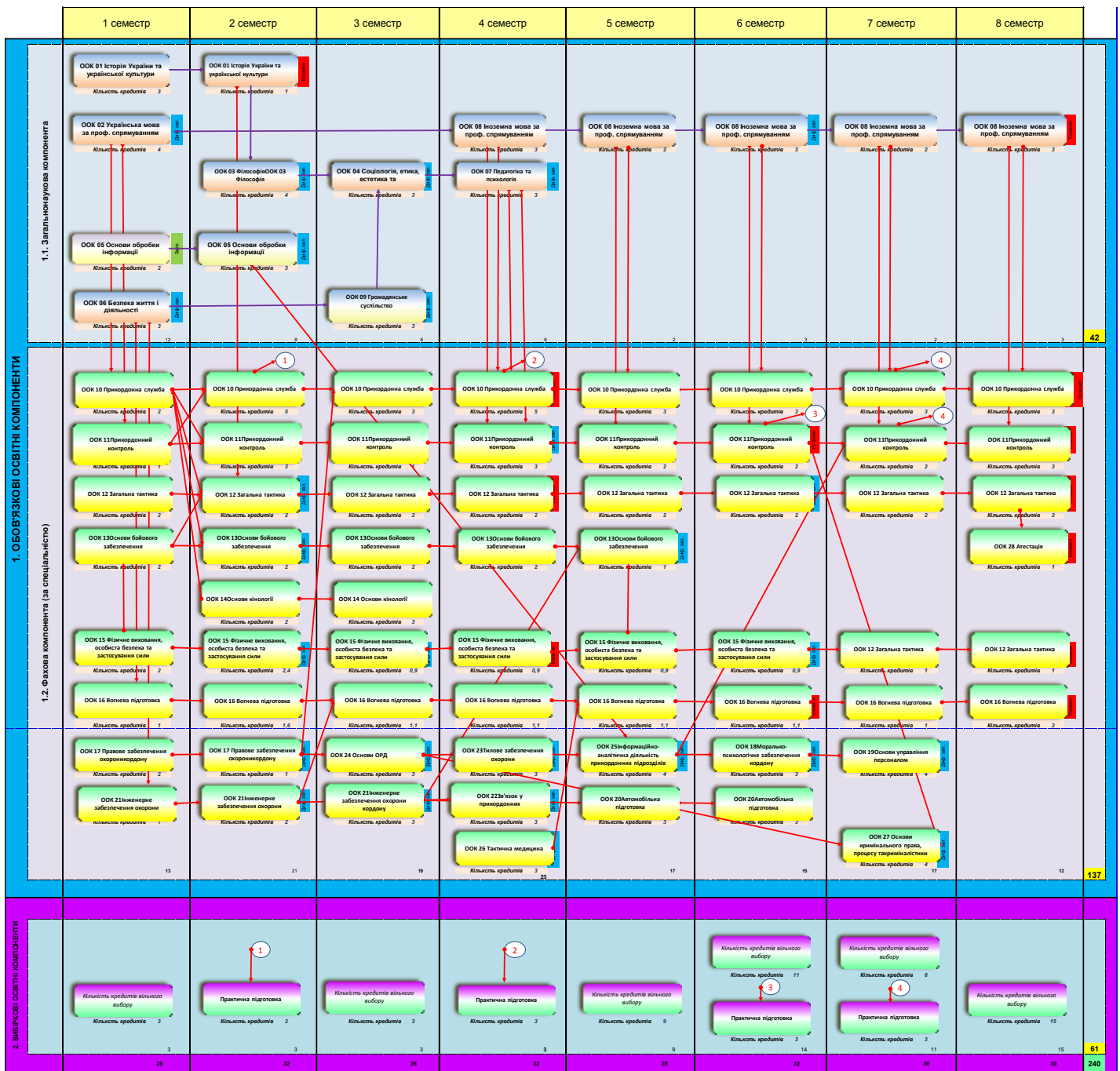
2. List of components of the educational program and their logical sequence

2.1. List of components of the educational program

| EC Code | Component of the educational program (academic disciplines, term papers (projects), practice, qualification work) | Number of credits | Form of final control |
|---|---|--------------------------|------------------------------|
| 1 | 2 | 3 | 4 |
| Mandatory educational components | | | |
| EC 01 | History of Ukraine and Ukrainian culture | 4 | Exam |
| EC 02 | Ukrainian language for professional purposes | 4 | Differentiated credit |
| EC 03 | Philosophy | 4 | Differentiated credit |
| EC 04 | Sociology, ethics, aesthetics and religious studies | 3 | Differentiated credit |
| EC 05 | Basics of information processing | 5 | Credit |
| EC 06 | Safety of life and activity | 3 | Differentiated credit |
| EC 07 | Pedagogics and psychology | 3 | Differentiated credit |
| EC 08 | Foreign language for professional purposes | 13 | Exam |
| EC 09 | Civil society | 3 | Differentiated credit |
| EC 10 | Border Guard Service | 27 | Exam |
| EC 11 | Border Control | 17 | Exam |
| EC 12 | General tactics | 16 | Exam |
| EC 13 | Basics of combat support | 9 | Differentiated credit |
| EC 14 | Fundamentals of cynology | 5 | Differentiated credit |
| EC 15 | Physical education, personal safety and the use of force | 10 | Exam |
| EC 16 | Fire training | 10 | Exam |
| EC 17 | Legal support of border protection | 3 | Differentiated credit |
| EC 18 | Moral and psychological support | 3 | Differentiated credit |
| EC 19 | Fundamentals of personnel management | 4 | Differentiated credit |
| EC 20 | Car training | 6 | Exam |
| EC 21 | Border guard engineering support | 6 | Credit |
| EC 22 | Communication in border guard units | 3 | Differentiated credit |
| EC 23 | Logistics of border protection | 3 | Differentiated credit |
| EC 24 | Basics of operational and investigative activities | 3 | Differentiated credit |
| EC 25 | Information and analytical activities of border guard units | 4 | Differentiated credit |
| EC 26 | Tactical medicine | 3 | Differentiated credit |

| EC Code | Component of the educational program (academic disciplines, term papers (projects), practice, qualification work) | Number of credits | Form of final control |
|---|---|--------------------------|------------------------------|
| 1 | 2 | 3 | 4 |
| EC 27 | Basics of criminal law, process and criminology | 4 | Differentiated credit |
| EC 28 | Attestation | 1 | Complex exams |
| Total amount of required components | | 179 | |
| Selective educational components | | | |
| | Selective EC 1 term | 3 | According to the Curriculum |
| | Selective EC 3 term | 3 | According to the Curriculum |
| | Selective EC 5 term | 9 | According to the Curriculum |
| | Selective EC 6 term | 11 | According to the Curriculum |
| | Selective EC 7 term | 8 | According to the Curriculum |
| | Selective EC 8 term | 15 | According to the Curriculum |
| | <i>including practical training</i> | 12 | According to the Curriculum |
| Total amount of selective educational components | | 61 | |
| TOTAL AMOUNT of EDUCATIONAL PROGRAM | | 240 | |

2.2. Structural and logical scheme



3. Form of attestation of applicants for higher education

Attestation of graduates of the educational program in the specialty 252 "State Border Security" is carried out in the form of complex qualifying examinations in "Operational and service activities and management of border guard units' activities" and "Foreign language for professional purposes" in accordance with the curriculum. It ends with the issuance of a standard document on the award of a bachelor's degree with the qualification "Bachelor of State Border Security" and professional qualification "Tactical Level Officer of the State Border Guard Service of Ukraine".

Attestation is carried out openly and publicly.

The term of attestation is determined by the curriculum and schedule of the educational process.

5. Matrix of providing program learning outcomes with the mandatory components of the educational program

| Program learning outcomes | Educational components | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
|---------------------------|------------------------|-------|-------|-------|-------|-------|-------|-------|-------|-------|-------|-------|-------|-------|-------|-------|-------|-------|-------|-------|-------|-------|-------|-------|-------|-------|-------|-------|---|
| | EC 01 | EC 02 | EC 03 | EC 04 | EC 05 | EC 06 | EC 07 | EC 08 | EC 09 | EC 10 | EC 11 | EC 12 | EC 13 | EC 14 | EC 15 | EC 16 | EC 17 | EC 18 | EC 19 | EC 20 | EC 21 | EC 22 | EC 23 | EC 24 | EC 25 | EC 26 | EC 27 | EC 28 | |
| PLO-1 | + | | | | | | | | | | | + | | | | | | | | | | | | | | | | | |
| PLO-2 | | | | | | | | | | | | | | | | | | + | | | | | | | | | | + | |
| PLO-3 | | | | | | | | | | + | + | + | | | | | | | | | | | | | | | | + | + |
| PLO-4 | | | + | | | | | | | | | + | | | | | | + | | + | | | | | + | | | | |
| PLO-5 | | | | | | | | | | + | + | | | | | | | + | | | | | | | | | | + | + |
| PLO-6 | | | | | | | | | | + | + | + | + | + | | | | | + | | | + | | | | | | | + |
| PLO-7 | | + | | | | | | | | + | + | | | | | | | + | | | | | | + | | | | | + |
| PLO-8 | | | | | | | | | | + | + | + | | | | | | | | + | | | | | | | | | + |
| PLO-9 | | | | | | | + | | | + | + | | | + | + | + | | | + | | | | | | | | | | + |
| PLO-10 | | | | | | + | | | | | | | | | | | | | | | | | | | | | | | |
| PLO-11 | | | | | | | | | | | | | | | | | | | | | | | + | | + | | | | |
| PLO-12 | | | | | | | | + | | | | | | | | | | | | | | | | | | | | | |
| PLO-13 | | | | | | | | | | + | + | | | | | | | | | | | | | | + | + | | | + |
| PLO-14 | | | | | | | | | | + | + | + | | | | | | | | | | | | | | + | | | + |
| PLO-15 | | | | | | | | | | + | + | | | | | | | | | + | | | | | | | | | |
| PLO-16 | | | | | | | | | | + | + | + | + | | | | | | + | | | + | | | | | | | + |
| PLO-17 | | + | | + | | | | | + | | + | | | | + | | | | | | | | | | | | | | |
| PLO-18 | | | | | | | + | | | | | | | | | | | | + | | | | | | | | | | |
| PLO-19 | + | | + | + | | | | | + | | | | | | | | | | | | | | | | | | | | |
| PLO-20 | | | | | | | | | | | | | | | + | | | | | | | | | | | | | | |
| PLO-21 | | | | | + | | | | | | | | | | | + | | | | | + | + | + | | | | + | | |
| PLO-22 | | | | | | | | | | | | | | | | | | | | | | | | | | | | + | |
| PLO-23 | | | | | | | | | | | | | | | | + | | | | | | | | | | | | | |
| PLO-24 | | | | | | | | | | + | + | + | | | | + | | | | | | + | | | | | | | |
| PLO-25 | | | | | | | | | | | | | | | | | | | | | + | | | | | | | | |

Guarantor of the educational program

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Candidate of Military Sciences, Associate Professor

Colonel

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