

STATE BORDER GUARD SERVICE OF UKRAINE
Bohdan Khmelnytskyi National Academy of
the State Border Guard Service of Ukraine

APPROVED BY
THE ACADEMIC COUNCIL OF THE ACADEMY
Chairman of the academic council
Major General _____ Oleksandr LUTSKYI
(Protocol No ___ of “___” _____ 202__)

EDUCATIONAL PROFESSIONAL PROGRAM

"Psychology"

the first (bachelor's) level of higher education

Specialty 053 “Psychology”

Branch of knowledge 05 “Social and behavioral sciences”

Qualification: “Bachelor of Psychology”

**Professional qualification: “Officer of tactical level of the State
Border Guard Service of Ukraine”**

EDUCATIONAL PROFESSIONAL PROGRAM

APPROVED BY

THE ACADEMIC COUNCIL OF THE ACADEMY

(Protocol No ___ of 24 March 2016)

and came into force on August 1, 2016

**Educational and professional program with changes
comes into force on 01.08.2020**

**Rector of the National Academy of the State
Border Guard Service of Ukraine**

Major General _____ Oleksandr LUTSKYI
(Order № ___ of «___» _____ 20__)

Educational professional program was DEVELOPED by

**The head of the
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Educational and professional program was INTRODUCED by

Department: *Psychology, Pedagogics and Socio-Economic disciplines*

Protocol of _____ 20__ No _____

Head of the department

Colonel

Valentyna MIROSHNICHENKO

Educational and professional program was PASSED by

the Academic Council of the *Faculty of operative and service activity support*

Protocol of _____ 20__ No _____

Chairman of the Academic Council of the Faculty

Colonel

Ihor POCHEKALIN

Head of the educational department

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“ ____ ” _____ 20 ____

PREFACE

Developed by the working group consisting of:

- 1. Nataliia Valentynivna Volynets – Doctor of Psychological Sciences, Associate Professor, Professor of the Department of Psychology, Pedagogics and Socio-Economic disciplines of Bohdan Khmelnytskyi National Academy of the State Border Guard Service of Ukraine (guarantor of the educational program).*
- 2. Nataliia Anatoliivna Holiardyk – Candidate of Psychological Sciences, Senior Lecturer of the Department of Psychology, Pedagogics and Socio-Economic disciplines of Bohdan Khmelnytskyi National Academy of the State Border Guard Service of Ukraine.*
- 3. Serhii Arkadiiovych Chystiakov – Candidate of Psychological Sciences, Associate Professor, Associate Professor of the Department of Psychology, Pedagogics and Socio-Economic disciplines of Bohdan Khmelnytskyi National Academy of the State Border Guard Service of Ukraine.*

Reviews of external stakeholders are provided by:

- 1. Oleh Mykolaiovych Prymachenko – Colonel, Chief of the Social and Humanitarian Support Office of the Personnel Department of the Administration of the State Border Guard Service of Ukraine.*
- 2. Oleh Volodymyrovych Fihura – Colonel, Chief of the Professional Training Office of the Personnel Department of the Administration of the State Border Guard Service of Ukraine.*
- 3. Mariana Mykolaiivna Liubetska – Director of Khmelnytskyi City Center of Social Services for a family, children and youth, Candidate of Sciences in State Management.*

**Profile of
the educational program
in the specialty of 053 “ Psychology”**

1. General information	
Full name of higher educational institution and structural unit	Bohdan Khmelnytskyi National Academy of the State Border Guard Service of Ukraine Department of Psychology, Pedagogics and Socio-Economic disciplines
Level of higher education	The first (bachelor's) level
Degree of higher education and the name of the qualification in the language of original	Bachelor of Psychology Officer of tactical level of the State Border Guard Service of Ukraine
Branch of knowledge	05 Social and behavioral sciences
Specialty	053 Psychology
Restrictions on forms of education	There are no restrictions
Educational qualification	Bachelor of Psychology
Qualification in the diploma	Degree of higher education - bachelor. Specialty - Psychology. Professional qualification - officer of tactical level of the State Border Guard Service of Ukraine Educational and professional program "Psychology".
Academic rights of graduates	Education at the second (master's) level of higher education. Acquisition of additional qualifications in the system of postgraduate education.
Type of diploma and program volume	Single, 240 ECTS credits, 3 years 10 months of study
Accreditation available	Conditional accreditation from 12/23/2019
Cycle/Level	National Qualifications Framework of Ukraine - level 6, FQ-EHEA - cycle 1, EQF-LLL - level 6.
Language (-s) of teaching	Ukrainian
Preconditions	Complete general secondary education
Validity of the educational program	Until the renewal or implementation of a new educational program in connection with changes in the legal framework or the results of accreditation (not more than the accreditation period).
Internet address of permanent location for the description of the educational program	http://www.nadpsu.edu.ua
2. The purpose of the educational program	
<p>The program is developed in accordance with the mission and Strategic Development Plan of Bohdan Khmelnytskyi National Academy of the State Border Guard Service of Ukraine, and aimed at forming a comprehensively developed personality, education of a citizen of Ukraine, patriotic officer, able to protect and increase the values of the state community and the formation of social values, the development of human potential for the needs of the SBGS.</p> <p>Training of highly qualified and competitive specialists in the field of psychology, who have the relevant general and scientific, and professional competencies, are able to solve complex specialized problems and practical problems and are able to carry out the main activities of a psychologist (educational, psychoprophylactic, psychodiagnostic, psychoconsultative, psychocorrectional, etc.) taking into account professional and personal characteristics of the staff to</p>	

protect the state border, the specifics of their professional activities in accordance with unified standards for training of EU borderguards and the specifics of state training in law enforcement bodies.

3. Characteristics of the educational program

<p>Description of the subject area</p>	<p><i>The object of study and professional activity</i> of the bachelor of psychology are mental phenomena, their origin, functioning and development; behavior, activities, deeds; interaction of people in small and large social groups; psychophysiological processes and mechanisms underlying various forms of mental activity, specifics.</p> <p><i>Learning objectives</i> - the formation of scientific ideas about the nature of the psycho, the methods and results of the study of mental phenomena; development of ability to apply psychological knowledge in the conditions of professional activity.</p> <p><i>Theoretical content of the subject area</i> - a system of psychological knowledge, basic categories and concepts, patterns, mechanisms, methodological approaches, explanatory principles, scientific and applied tasks.</p> <p><i>Methods, techniques and technologies:</i> methods of theoretical and empirical research, valid, standardized psychodiagnostic methods, data analysis methods, technologies of psychological care.</p> <p><i>Tools and equipment:</i> psychodiagnostic tools, computer technology, modern information and communication technologies.</p>
<p>Orientation of the educational-professional program</p>	<p>The educational and professional bachelor's program is focused on the training of competitive specialists in the field of psychology, able to apply the acquired general scientific and professional knowledge at the high professional level dealing with the staff of the State Border Guard Service. The program is based on general scientific developments and practical results in the field of psychology, taking into account the current state of theoretical and practical psychology, focuses on current areas in psychology, within which further professional and scientific career is possible.</p>
<p>Features of the program</p>	<p>General and special education in the field of knowledge 05 "Social and behavioral sciences" in the specialty 053 "Psychology". The program is aimed at training psychologists who are able to perform professional tasks, in special conditions of performing professional duties as well, and is based on the theoretical and methodological foundations of the organization of psychological care and consulting services in the areas of: support and preservation of health; personality development; management and psychological support of professional activity; social and psychological assistance in working with the staff of the State Border Guard Service.</p> <p><i>Keywords (for the specialty block):</i> mental phenomena, their origin, functioning and development; behavior, activities, deeds; interaction of people in small and large social groups; mental and personal development; maintaining health; psychological experiment; psychological assistance, psychological support of professional activity.</p> <p><i>Keywords (for the military-border component block):</i> operational and service activities, border protection unit, protection of the state border and sovereign rights of Ukraine in its exclusive (maritime) economic zone.</p>
<p>Features of the program</p>	<p>Provides the acquisition of fundamental and professionally oriented knowledge, skills and abilities and the ability to solve complex professional problems in the field of psychology, taking into</p>

	account the professional and personal characteristics of the staff protecting the state border, the specifics of their professional activities in accordance with the unified standards for the training of the staff in EU border guard agencies and the specifics of practical training in State Border Guard Service.
4. The amount of ECTS credits required to obtain an appropriate higher education degree	
The volume of the educational and professional program in ECTS credits	<ul style="list-style-type: none"> - on the basis of complete general secondary education is 240 ECTS credits; - 50% of the educational and professional program is aimed at providing general and special (professional) competencies in the specialty.
5. Suitability of graduates to employment and further training	
Suitability to employment	Employment in structural subdivisions of enterprises, institutions, organizations, regardless of the type of activity and form of ownership in the positions of specialists whose functional responsibilities relate to educational, psychoprophylactic, psychodiagnostic, psychoconsultative, psychocorrectional activities: psychological and rehabilitation centers, recruitment companies, social organizations, educational institutions and health care, sports and tourist institutions, law enforcement agencies, military structures, including primary civilian positions and positions of officers of the State Border Guard Service of Ukraine (other military formations formed in accordance with the Laws of Ukraine): psychologist, psychologist of the Personnel Department, deputy staff head of the borderguard unit, officer-psychologist, psychologist of the department of moral and psychological support, officer (psychologist) of the department of moral and psychological support.
Further training	Continuation of master's programs (NQF - level 7, FQ-EHEA - second cycle, EQF-LLL-level 7) in psychology or security of the state border, military administration (by type of armed forces) with a professional qualification of officer of operational and tactical level. Acquisition of additional qualifications in the system of postgraduate education.
6. Teaching, learning and assessment	
Teaching and learning	<p>Student-centered learning using problem-based, interactive, project-based, self-developing, collective and integrative, contextual learning technologies and information and communication technologies (modular environment).</p> <p>Teaching is carried out in the form of: lectures, seminars and practical classes, independent work on the basis of textbooks, lecture notes, consultations with teachers, training and professional practice, writing and defense of course and qualification work.</p>
Assessment	<p>Forms of control: oral and written questioning, test tasks (including computer testing), defense of professional (practice), reports for individual tasks, module controls, tests, differentiated tests, exams, certification (certification exam and defense of qualifying thesis).</p> <p>Assessment of academic achievement is carried out:</p> <ul style="list-style-type: none"> - current control - on a four-point scale ("excellent", "good", "satisfactory", "unsatisfactory"), two-level national scale ("credited", "not credited"); - final control - on the national four-point scale ("excellent", "good", "satisfactory", "unsatisfactory"), two-level national scale ("passed",

	"not passed"), 100-point scale and ECTS scale («A», «B», «C», «D», «E», «F», «FX»)
Form of certification of students for higher education	Attestation of higher education students is carried out in the form of an attestation exam, which should provide assessment of the achievement of learning outcomes defined by the educational and professional program, as well as in the form of public defense of the bachelor's thesis. The scope and structure of the thesis is set by the academy. The thesis is checked for plagiarism in accordance with the procedure defined by the system of quality assurance of educational activities and the quality of higher education. The defense of the bachelor's qualification thesis takes place in public at a meeting of the examination commission. Additionally, a comprehensive qualification exam of military-border direction is provided.
7. Program competencies	
7.1. Integral competence	
IC	Ability to solve complex specialized problems and practical problems in the field of psychology, involving the application of basic theories and methods of psychological science and is characterized by complexity and uncertainty of conditions.
7.2. General competencies	
GC-1	Ability to apply knowledge in practical situations.
GC-2	Knowledge and understanding of the subject area and understanding of professional activity.
GC-3	Skills to use informational and communication technologies.
GC-4	Ability to learn and master modern knowledge. Ability to search, process and analyze information from various sources.
GC-5	Ability to adapt and act in a new situation, to be critical and self-critical.
GC-6	Ability to plan and manage time, make informed decisions. Ability to work autonomously, evaluate and ensure the quality of work performed.
GC-7	Ability to generate new ideas, identify, set and solve problems in the process of professional activity and practical situations.
GC-8	Interpersonal skills.
GC-9	Ability to work in a team, communicate with representatives of other professional groups of different levels.
GC-10	The ability to exercise their rights and responsibilities as a member of society, to realize the values of civil (free, democratic) society and the need for its sustainable development, the rule of law, human and civil rights and freedoms in Ukraine.
GC-11	Ability to preserve and multiply moral, cultural, scientific values and achievements of society based on understanding the history and patterns of development of the subject area, its place in the general system of knowledge about nature and society and in the development of society, techniques and technologies, active recreation and a healthy lifestyle.
7.3. Special (professional, subject) competencies	
7.3.1. Professional competencies of the specialty	
PC-1	Ability to operate with the categorical-conceptual apparatus of psychology.
PC-2	Ability to retrospective analysis of domestic and foreign experience of understanding the nature of the origin, functioning and development of mental phenomena.
PC-3	Ability to understand the nature of behaviour, activities and deeds.
PC-4	Ability to collect and critically process, analyse and summarize psychological information from various sources independently.
PC-5	Ability to use valid and reliable psychodiagnostic tools.
PC-6	Ability to plan, organize and carry out psychological research independently.
PC-7	Ability to analyse and systematize the results, formulate reasoned conclusions and

	recommendations.
PC-8	Ability to organize and provide psychological assistance (individual and group).
PC-9	Ability to carry out educational and psychoprophylactic activities in accordance with the request.
PC-10	Ability to adhere to the norms of professional ethics.
PC-11	Ability for personal and professional self-improvement, learning and self-development.
7.3.2. Professional (military and border guard) competencies	
MC-1	Knowledge and understanding: legal bases of the state functioning and bases of the legislation of Ukraine concerning powers of the state, human rights and limits of their application for maintenance of the state border security; democratic values; national security system of Ukraine; essence and basic issues of armed struggle ethics; purpose of the officer's profession.
MC-2	Understanding of the system and processes of state border security, model of integrated border management, functioning of subsystems of state border protection construction, methods of using forces and means (including service animals), evaluation of their effectiveness.
MC-3	Ability to organize the protection of the state border in the area of responsibility of the unit, to assess its compliance with the anticipated condition of illegal activities and actions of the enemy, to perform border control and border service procedures, act as part of border patrols, to conduct operational and technical measures and investigative actions, coercive measures, to plan and organize preventive measures.
MC-4	Understanding the basics of combat, combat operations of borderguard units, tactics and methods of units' activities, organization of combat, resource, engineering and technical support and communication in the unit in different operating conditions and various forms of operational and service activities.
MC-5	Ability to counteract the physical and armed resistance of armed offenders, to endure physical activity without reducing professional ability while performing the operational and service tasks.
MC-6	Ability to use the regular armament of the unit while performing operational and service activities and combat missions.
MC-7	To organize the preparation of weapons, special equipment and technical means for border protection to use, operation and maintenance with using physical foundations of their construction, engineering knowledge and compliance with the requirements of a single system of design documentation.
MC-8	To use means of communication, software and hardware complexes, which are used in the State Border Guard Service of Ukraine, in the operational and service activities of state border protection units.
MC-9	Ability to organize moral and psychological support in the borderguard unit, to carry out professional and psychological selection, to have basic skills of career orientation work, to understand the organization of activity of psychological services of units of the national security sector.
MC-10	To apply the main provisions of administrative legislation on conducting proceedings in cases of administrative offenses with drafting administrative and procedural documents.
8. Program learning outcomes	
8.1. Program learning outcomes of the specialty	
PLO-1	To identify, analyse and explain mental phenomena, to identify psychological problems and suggest ways to solve them.
PLO-2	To understand the patterns and features of the development and functioning of mental phenomena in the context of professional tasks.
PLO-3	To search information from various sources for solving professional problems with the help of state and foreign languages, including usage of information and communication technologies.

PLO-4	To substantiate one's own position, to make independent conclusions based on the results of one's own research and analysis of literature sources.
PLO-5	To select and apply valid and reliable psychodiagnostic tools independently (tests, questionnaires, projective methods, etc.) of psychological research and technology of psychological assistance.
PLO-6	To formulate the purpose, objectives of the study, to have skills of collecting primary material, the ability to follow the research procedure.
PLO-7	To reflect and evaluate critically the validity of obtained results of the psychological research, to formulate reasoned conclusions.
PLO-8	To formulate a detailed analysis of researches, to present the results of the own researches orally / in written form for specialists and non-specialists.
PLO-9	To suggest the own ways of solving psychological problems and tasks in the process of professional activity, to make and argue the own decisions.
PLO-10	To formulate an opinion logically, accessibly, to discuss, defend the own position, to modify the utterance according to the cultural peculiarities of the interlocutor.
PLO-11	To draw up and implement a plan of the consultation process taking into account the specifics of the request and individual characteristics of the client, to ensure the effectiveness of the own actions.
PLO-12	To draft and implement a program of psychoprophylactic and educational activities, psychological assistance measures in the form of lectures, talks, round tables, games, trainings, etc., in accordance with the requirements of the customer.
PLO-13	To interact empathetically, communicate, be understandable, be tolerant of people with other cultural or gender differences.
PLO-14	To perform effectively various roles in the team in the process of solving professional tasks, including demonstrating leadership qualities.
PLO-15	To be responsible for professional self-improvement, training and self-development.
PLO-16	To know, understand and adhere to the ethical principles of professional activity of a psychologist.
PLO-17	To demonstrate socially responsible and conscious behaviour, follow humanistic and democratic values in professional and public activities.
PLO-18	To take effective measures to preserve health (your own and those around you) and, if necessary, determine the request for supervision.
PLO-19	To take into account the specifics of ethnic, social, demographic and other characteristics and special conditions in professional activities.
8.2. Program professional learning outcomes (military and border guard direction)	
MLO-1	Ability to perform border check and border guard service, law and law enforcement activities in different conditions, to develop relevant documentation, reports, to draft procedural documents.
MLO-2	To manage military and border guard units (decision-making, planning, motivation and supervision) in the course of daily and operational activities, combat operations in various conditions using means of communication and telecommunication.
MLO-3	Ability to organize complex functioning of subsystems for the construction of state border protection: to use forces and means in different conditions, all types of combat, resource and engineering support.
MLO-4	To organize the work of cynologists with service dogs for the state border protection.
MLO-5	To apply the regular armament of the unit, to perform exercises with weapons and small arms fire tasks in the amount determined by the Shooting Course in the State Border Guard Service of Ukraine.
MLO-6	To perform personal safety and physical training, to use special tools in the amount specified by Law, the Instruction on personal security in the State Border Guard Service of Ukraine, the Instruction on physical training in the State Border Guard Service of Ukraine.
MLO-7	To organize and implement moral and psychological support measures, career guidance work, professional and psychological selection.

MLO-8	To be able to organize communication in the area of responsibility of the borderguard unit in compliance with all requirements for reliability, security and stability of communication with the use of modern communication and data transmission technologies.
9. Resource support for program implementation	
Staffing	<p>The staff of the professional education program support group consists of representatives of the educational institution management and academic personnel of the Departments: psychology and moral psychological support, fire and tactical special training.</p> <p>Lectures on academic disciplines, that ensure the formation of professional competencies, are carried out by research and academic personnel, who are skilled professionals in the specialty: research, management, innovation or creativity.</p> <p>The practice-oriented nature of the professional education program provides for the participation of specialists-practitioners of other educational and scientific institutions, establishments and organizations corresponding to the program to strengthen the synergetic connection of theoretical and practical training, on the basis of concluded agreements / accords / memorandums / protocols in the framework of interuniversity cooperation, as well as representatives of the relevant grade of qualification of State Border Guard Bodies, Regional Directorates, the Administration of the State Border Guard Service of Ukraine.</p> <p>The project group leader and the teaching staff, who ensures the professional education program implementation, meets the requirements, set by the License Conditions for the educational activities of educational institutions.</p>
Material and technical support	<p>Available material and technical base squares with requirements for conducting all types of professional and interdisciplinary training. Provision of educational facilities (including specialized classrooms, a psychologist's office with a training room), computer workspaces with a modular environment, multimedia equipment.</p> <p>All the necessary social and household infrastructure is available: libraries with a reading room, canteens, culture and leisure centre, assembly hall, gym halls and sports grounds, hospital of SBGSU.</p> <p>Provision of higher education applicants with dormitories is 100%.</p>
Information, educational and methodological support	<p>The complex of informational, as well as educational and methodological support of academic disciplines has been concluded according to the curriculum contents.</p> <p>The library's provision with domestic and foreign professional periodicals of the relevant or related profile is 5 items.</p> <p>There is provided an access to the scientific periodicals databases in English of the relevant or related profile.</p> <p>All disciplines are provided with informational, as well as educational and methodical materials, including electronic educational and methodical complexes in the modular training environment system.</p>
10. Academic mobility	
National credit mobility	Individual academic mobility is implemented within the framework of interuniversity agreements / accords / memorandums with the following institutions: National Academy of the National Guard of Ukraine (Kharkiv), Ivan Cherniakhovsky National Defence

	<p>University of Ukraine (Kyiv), Ivan Ohiienko National University (Kamianets-Podilskyi), Lviv State University of Internal Affairs, Institute of Information Technologies and Learning Tools of NAES of Ukraine (Kyiv), Hetman Petro Sahaidachnyi National Ground Forces Academy (Lviv), Khmelnytskyi National University (Khmelnytskyi), Military Institute of Taras Shevchenko National University (Kyiv), Khmelnytskyi Institute of Social Technologies of Open International University of Human Development «Ukraine» and other enterprises, institutions and organizations.</p> <p>It is allowed to transfer credits received in other establishments, organizations and higher educational institutions of Ukraine, provided that the acquired competencies correspond.</p>
International credit mobility	In the framework of cooperation with the European Agency for external border guard of the European Union's member states Frontex, and on the basis of joint agreements between the National Academy of the SBGSU and partner universities.
Education of foreign applicants for higher education	It is provided in case of concluding international agreements within the licensed volume of the corresponding educational service defined for citizens of Ukraine.

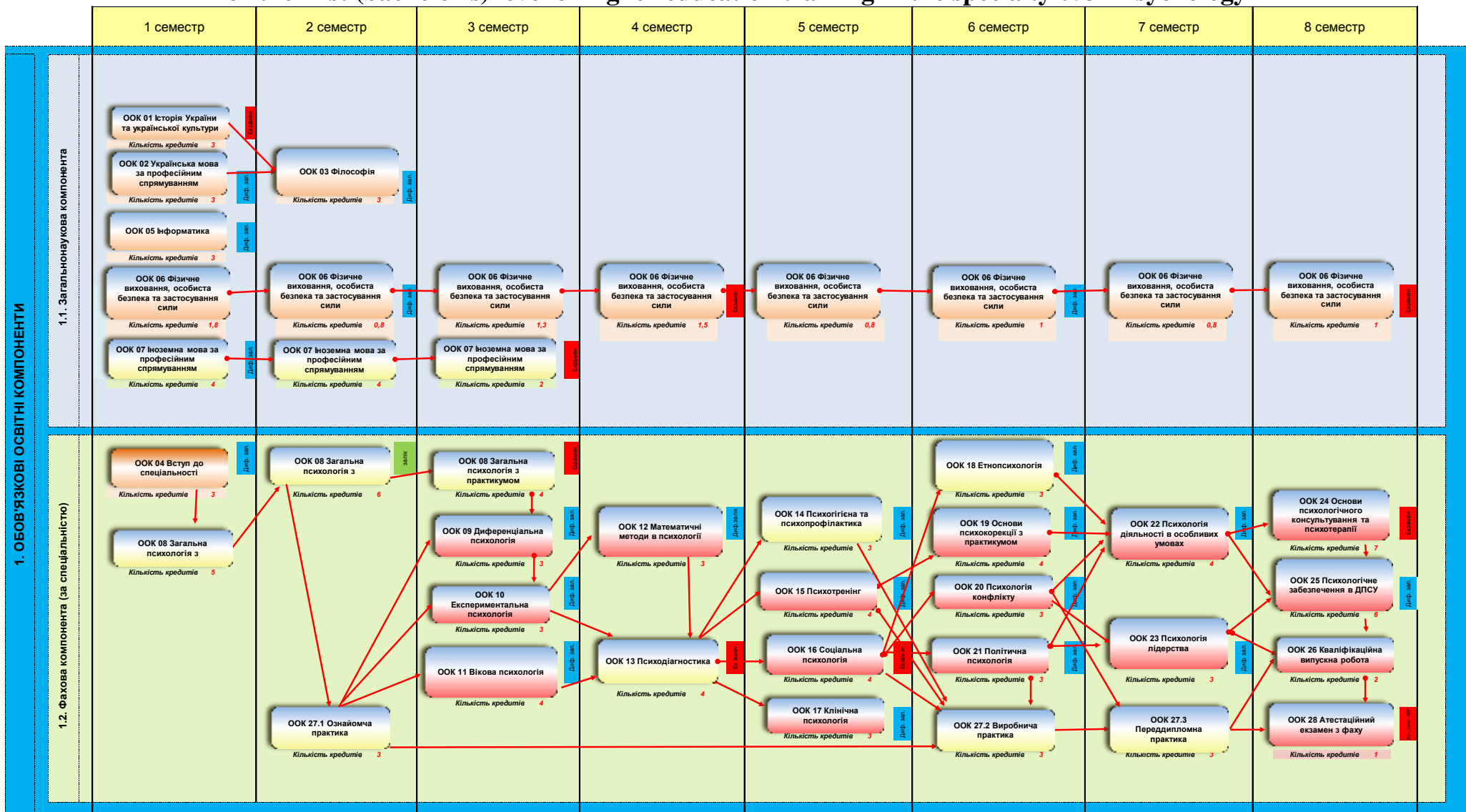
2. List of the educational program components and their logical sequence

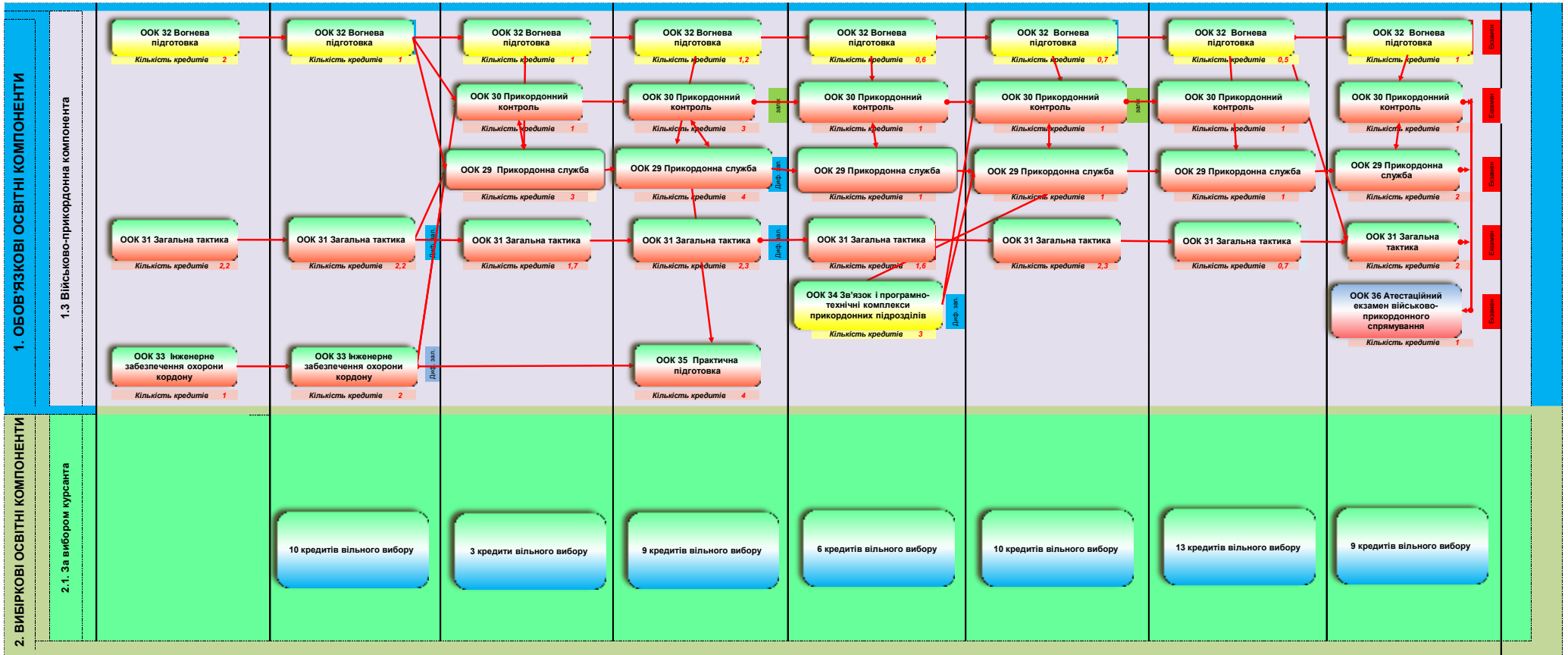
2.1. List of the education program components

Code EC	The educational program component (academic disciplines, courseworks (projects), practices, qualification work)	Number of credits	Form of summative assessment
Mandatory educational components			
General scientific and professional components			
MEC 01	History of Ukraine and Ukrainian culture	3	Exam
MEC 02	Ukrainian language for specific purposes	3	Differentiated credit
MEC 03	Philosophy	3	Differentiated credit
MEC 04	Introduction into a professional field	3	Differentiated credit
MEC 05	Computer Science	3	Differentiated credit
MEC 06	Physical education, personal security and the use of force	9	Exam
MEC 07	Foreign language for specific purposes	11	Exam
MEC 08	General psychology with practicum	15	Exam, Course paper protection
MEC 09	Differential psychology	3	Differentiated credit
MEC 10	Experimental psychology	3	Differentiated credit
MEC 11	Developmental psychology	4	Differentiated credit
MEC 12	Mathematical methods in psychology	3	Differentiated credit
MEC 13	Psychodiagnostics	4	Exam
MEC 14	Psychohygiene and psychoprophylaxis	3	Differentiated credit
MEC 15	Psychotraining	4	Differentiated credit
MEC 16	Social psychology	4	Exam, Course paper protection
MEC 17	Clinical psychology	3	Differentiated credit
MEC 18	Ethnopsychology	3	Differentiated credit
MEC 19	Basics of psychocorrection with practicum	4	Differentiated credit
MEC 20	Psychology of conflict	3	Differentiated credit
MEC 21	Political psychology	3	Differentiated credit
MEC 22	Psychology of activity in specific conditions	4	Differentiated credit
MEC 23	Psychology of leadership	3	Differentiated credit
MEC 24	Basics of counseling and mental therapy	7	Exam
MEC 25	Psychological support in SBGSU	6	Differentiated credit
MEC 26	Final qualifying work	2	Protection
MEC 27	Praxis	9	Protection
MEC 27.1	Introduction practical training	3	Protection
MEC 27.2	Job training	3	Protection
MEC 27.3	Pre-graduation practical training	3	Protection
MEC 28	Certification	1	Exam
Total amount of general scientific and professional educational components		126	
Occupational components (military and border guard component)			
MEC 29	Border Guard Service	12	Differentiated credit, Exam
MEC 30	Border Control	8	Credit, Exam

Code EC	The educational program component (academic disciplines, courseworks (projects), practices, qualification work)	Number of credits	Form of summative assessment
MEC 31	General Tactics	15	Differentiated credit, Exam
MEC 32	Fire training	8	Exam
MEC 33	Border guard engineering support	3	Differentiated credit
MEC 34	Communication, software and hardware complexes of border units	3	Differentiated credit
MEC 35	Basics of cynology	3	Differentiated credit
MEC 36	Practical training	4	Protection
MEC 37	Qualifying examination with military and border guard component	1	Exam
Total amount of occupational educational components		54	
Total amount of mandatory educational components		180	
Selective educational components			
	Selective EC 2 semester	10	According to the Curriculum
	Selective EC 3 semester	3	According to the Curriculum
	Selective EC 4 semester	9	According to the Curriculum
	Selective EC 5 semester	6	According to the Curriculum
	Selective EC 6 semester	10	According to the Curriculum
	Selective EC 7 semester	13	According to the Curriculum
	Selective EC 8 semester	9	According to the Curriculum
Total amount of selective educational components		60	
TOTAL AMOUNT OF EDUCATIONAL PROGRAM		240	

2.2. Structural and logical scheme of the professional education program for the first (bachelor's) level of higher education training in the specialty 053 "Psychology"





3. Form of qualifying examinations of the higher education applicants

Qualifying examinations of the higher education applicants are carried out in the form of passing the comprehensive specialty qualifying examination in accordance with the curriculum and public protection (demonstration) of qualifying paper, as well as passing the qualifying exam with military and border guard component in accordance with the curriculum.

It ends with the issuance of a standard document for bachelor's degree conferment with the award of qualification "Bachelor of Psychology" and professional qualification "Tactical Level Officer of the State Border Guard Service of Ukraine."

Qualifying examinations are carried out openly and publicly.

The term of qualifying examinations are determined by the curriculum and the educational process schedule.

5. Matrix for providing program learning outcomes with the relevant education program components

Grades of program and educational components	MEC 1	MEC 2	MEC 3	MEC 4	MEC 5	MEC 6	MEC 7	MEC 8	MEC 9	MEC 10	MEC 11	MEC 12	MEC 13	MEC 14	MEC 15	MEC 16	MEC 17	MEC 18	MEC 19	MEC 20	MEC 21	MEC 22	MEC 23	MEC 24	MEC 25	MEC 26	MEC 27.1	MEC 27.2	MEC 27.3	MEC 28	MEC 29	MEC 30	MEC 31	MEC 32	MEC 33	MEC 34	MEC 35	MEC 36			
PLO-1								+	+	+	+	+	+	+	+	+	+	+	+	+	+	+	+	+	+	+	+	+	+	+	+	+	+	+	+	+	+	+	+		
PLO-2				+				+	+		+					+		+				+	+	+	+	+	+	+	+	+	+	+	+	+	+	+	+	+	+		
PLO-3		+		+	+			+	+					+				+						+			+	+										+			
PLO-4	+	+	+					+	+	+				+			+				+					+	+		+	+									+		
PLO-5								+	+			+	+	+	+							+				+	+		+	+	+								+		
PLO-6								+	+	+	+	+	+			+					+		+			+	+	+	+	+	+	+	+	+	+	+	+	+	+	+	
PLO-7								+	+	+		+	+			+					+		+			+	+		+	+	+								+		
PLO-8		+			+			+	+	+	+	+	+													+	+	+	+	+	+	+	+	+	+	+	+	+	+	+	
PLO-9		+		+				+		+		+	+	+	+	+	+		+			+	+	+	+	+	+	+	+	+	+	+	+	+	+	+	+	+	+	+	
PLO-10		+	+	+				+		+				+		+	+		+	+		+	+	+	+	+	+	+	+	+	+	+	+	+	+	+	+	+	+	+	
PLO-11																		+		+		+	+		+	+	+	+	+	+	+	+	+	+	+	+	+	+	+	+	
PLO-12														+	+				+	+		+	+		+	+	+	+	+	+	+	+	+	+	+	+	+	+	+	+	
PLO-13	+	+	+	+				+		+		+		+	+	+	+	+	+	+	+	+	+	+	+	+	+	+	+	+	+	+	+	+	+	+	+	+	+	+	+
PLO-14		+		+											+						+	+	+	+	+	+	+	+	+	+	+	+	+	+	+	+	+	+	+	+	
PLO-15	+	+	+	+				+	+		+	+		+	+	+	+	+	+	+	+			+	+	+	+	+	+	+	+	+	+	+	+	+	+	+	+	+	+
PLO-16			+	+				+	+										+	+	+	+	+	+	+	+	+	+	+	+	+	+	+	+	+	+	+	+	+	+	+
PLO-17	+	+	+	+													+		+		+	+		+	+	+	+	+	+	+	+	+	+	+	+	+	+	+	+	+	+
PLO-18						+								+	+		+		+	+	+	+	+	+	+	+	+	+	+	+	+	+	+	+	+	+	+	+	+	+	
PLO-19		+						+	+		+					+		+	+	+	+	+	+	+	+	+	+	+	+	+	+	+	+	+	+	+	+	+	+	+	+
MLO-1		+						+																															+	+	
MLO-2				+									+								+		+															+	+	+	
MLO-3					+																	+																	+	+	
MLO-4																																								+	+
MLO-5					+																																			+	+
MLO-6					+																																			+	+
MLO-7													+	+	+					+	+	+	+		+	+	+	+	+	+	+	+	+	+	+	+	+	+	+	+	
MLO-8		+			+																																			+	+

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