

STATE BORDER GUARD SERVICE OF UKRAINE
Bohdan Khmelnytskyi National Academy of the
State Border Guard Service of Ukraine

APPROVED

**Rector of the National Academy of the State Border Guard
Service of Ukraine**

Major General _____ Oleksandr Lutskyi
(protocol № ____ from « ____ » _____ 20__)

EDUCATIONAL AND PROFESSIONAL PROGRAM

«LAW ENFORCEMENT ACTIVITY»

the second (Master's) level of higher education

specialty 262 Law enforcement activity

branch of knowledge 26 Civil security

qualification Master of law enforcement activity

**professional qualification: «Officer of operational and tactical level of the State
Border Guard Service of Ukraine»**

Educational program will come into force in August, the 1st 2021

**The Rector of the National Academy of the State Border Guard
Service of Ukraine**

Major General _____ Oleksandr Lutskyi
(order № ____ from « ____ » _____ 20__)

Khmelnytskyi 2021

Developed by the project team consisting of:

Supervisor of the project group	lieutenant colonel of justice	Tetiana NIKOLAIENKO
Members of the project group	major of Justice	Natalia ORLOVSKA
	colonel of justice	Liudmyla LITVIN

Educational and professional program was INTRODUCED

Department: *theories of law and criminal procedure*

Protocol from _____ 2021 № ____

Head of the department

major of Justice Natalia ORLOVSKA

Educational and professional program was AGREED

Academic Council of the *Faculty of Law Enforcement activity*

Protocol from _____ 2021 № ____

Chairman of the Academic Council of the Faculty

colonel Serhii STEPANOV

Head of the educational department

colonel Andrii SOROKA
« ____ » _____ 2021

PREFACE

Developed by a project team consisting of:

Nikolaienko Tetiana Bohdanivna – Doctor of Law, Associate Professor, Professor of the Department of Theory of Law and Criminal Procedure of the Bohdan Khmelnytskyi National Academy of the State Border Guard Service of Ukraine (guarantor of the educational program);

Orlovska Natalia Anatoliivna – Doctor of Law, Professor, Head of the Department of Theory of Law and Criminal Procedure of the Bohdan Khmelnytskyi National Academy of the State Border Guard Service of Ukraine (member of the project group);

Litvin Liudmyla Yuriivna – Candidate of Law, Associate Professor of the Department of Theory of Law and Criminal Procedure of the Bohdan Khmelnytskyi National Academy of the State Border Guard Service of Ukraine (member of the project group).

Reviews of external stakeholders:

Kovalchuk Yuriy Volodymyrovych – Candidate of Psychological Sciences, Head of the Department for Combating Cross-Border Crime of the Department of Operational and Investigative Activities of the Administration of the State Border Guard Service of Ukraine;

Fihura Oleh Volodymyrovych – Candidate of Pedagogical Sciences, Associate Professor, Head of the Professional Training Department of the Personnel Department of the Administration of the State Border Guard Service of Ukraine.

**Profile of the
Educational program in the specialty
262 "Law enforcement activity"**

1. General information	
Full name of the higher educational establishment and structural unit	Bohdan Khmelnytskyi National Academy of the State Border Guard Service of Ukraine. Department of Theory of Law and Criminal Procedure.
Higher education degree and title of qualification in the original language	Master of Law Enforcement activities. Officer of the operational and tactical level of the State Border Guard Service of Ukraine.
The official name of the program	Law Enforcement activities.
Type of diploma and scope of the program	Single, 120 ECTS credits, 1 year 10 months of study.
Availability of accreditation	Accreditation in the specialty 262 "Law Enforcement activities" for the second (master's) level of higher education was conducted in 2019. Accreditation certificate №23008772 was issued in accordance with the decision of the Accreditation Commission dated June 6, 2019 (Order of the Ministry of Education and Science of Ukraine dated June 12, 2019 № 821). The certificate is valid until July 1, 2024
Cycle / level	NLQ of Ukraine - level 7, FQ-EHEA - 2 cycles
Prerequisites	Bachelor's degree.
Language (s) of instruction	Ukrainian.
Term of the educational program	Prior to the renewal or implementation of a new educational and professional program in connection with changes in the regulatory framework or the results of accreditation (not more than the accreditation period)
Internet address of the permanent placement of the educational program	https://nadpsu.edu.ua/osvita/osvitni-proekty/osvitno-profesijni-prohramy//
2. The purpose of the educational program	
<p>In-depth training of highly qualified law enforcement specialists who have a system of knowledge in the field of law enforcement activities, able to solve specialized tasks to ensure the basic law enforcement functions of the State Border Guard Service of Ukraine with employment in the State Border Guard Service of Ukraine.</p> <p>Training of officers of operational and tactical level, who are competent in the organization of operational and investigative activities and management of service activities of operational units, they are personally responsible for their actions and they are able to further training with a high level of autonomy.</p>	
3. Characteristics of the educational program	
Subject area (branch of knowledge, specialty, specialization)	Field of knowledge - 26 "Civil Security". Specialty - 262 "Law Enforcement activities".
Orientation of the educational program	The educational program has an applied orientation with an emphasis on the formation of professional competencies in law enforcement field, aimed at solving relevant problems of basic law enforcement functions of the State Border Guard Service of Ukraine, as well as competencies needed to solve relevant border protection tasks at the operational and tactical level.

The main focus of the educational program and specialization	<p>Special education in the field of knowledge 26 "Civil Security" in the specialty 262 "Law Enforcement".</p> <p>Keywords (for the specialty block): law enforcement activity, prevention and counteraction to illegal activity at the state border, criminal procedure activity of bodies (units) of the State Border Guard Service of Ukraine, administrative and criminal offenses.</p> <p>Keywords (for the military border guard component): operational and service activities, daily activities, border service division, state border protection body, protection of the state border and sovereign rights of Ukraine in its exclusive (maritime) economic zone, management.</p>
Features of the program	Implemented in an active research environment, focused on the implementation of real projects of specialized application, provides practical training in border guards bodies and units.
4. Suitability of graduates to employment and further training	
Suitability for employment	<p>Able to perform duties in senior positions of officers of the State Border Guard Service of Ukraine (other military formations formed in accordance with the laws of Ukraine), according to VOS 0942022, 094200; 0942023 in accordance with the order of the Head of the Administration of the State Border Guard Service of Ukraine № 770 of September 28, 2012 "On approval of the List of SBGS servicemen positions to be replaced by officers and border military ranks in these positions", the order of the Head of the State Border Guard Service of Ukraine September 25, 2007 №571DSK, order of the Head of the Administration of the State Border Guard Service of Ukraine on April 13, 2017 №22DSK.</p> <p>According to the obtained qualification "Master of Law Enforcement Activities" is able to perform professional duties by professions, according to the classifier of professions established by the order of State Consumer Standard of Ukraine №327 of July 28, 2010, as well as the directory of qualification characteristics of employees and codes of this classifier established by the Ministry of Labor and Social Policy of Ukraine by order № 336 of December 29, 2004 as amended as of September 22, 2015 № 951.</p>
Further studies	Opportunity to continue studies in the programs of the third level of higher education, 8 level of the NLQ, the third cycle of FQ-EHEA and obtaining the qualification of officer of the operational and strategic level of military education; doctor of philosophy.
5. Teaching and assessment	
Teaching and learning	<p>Passive (explanatory and illustrative) and active (problem, interactive, project, information and computer self-developing) learning technologies – by dominant methods and ways (general scientific and special methods of cognition of legal phenomena, such as: analysis, synthesis, induction, deduction, analogy, abstraction, systemic, synergetic, psychological, logical methods in combination with normative-analytical, dogmatic, comparative with the identification of the legal problem and ways to solve it).</p> <p>Technologies of collective and integrative learning - by organizational forms.</p>

	Technologies of positional and contextual learning, technology of cooperation – in the orientation of pedagogical interaction.
Evaluation	Forms of control: oral and written questioning, test tasks (including computer testing), defense of internship (practice), reports and individual tasks, modular tests, credits, differentiated credits, exams, certifications (single state qualifying exam and complex qualifying examination of military-applied nature). Assessment of learning achievement is carried out by: - current control – on a four-point scale ("excellent", "good", "satisfactory", "unsatisfactory"), verbal scale ("credited", "uncredited"); - final control – on the national four-point scale ("excellent", "good", "satisfactory", "unsatisfactory"); ECTS scale ("A", "B", "C", "D", "E", "FX", "F") and a 100-point scale; verbal scale ("credited", "uncredited").
Form of certification of applicants for higher education	Certification of applicants for higher education is carried out by a comprehensive qualification examination of a military-applied nature and a single state qualification examination. Requirements for the unified state qualification exam are established by law in accordance with the program of the qualification exam in the specialty of law enforcement activity.
6. Program competencies	
6.1. Integral competence	
IC-1	Ability to solve complex specialized problems and practical problems in the field of law enforcement activity during practical activities to protect human rights and freedoms, combat crime, maintain public safety and order or in the learning process, involving the application of theories and methods of law enforcement activity, systems analysis and operation planning, forecasting, optimization and decision-making, carrying out research and / or innovation in law enforcement activity and is characterized by complexity and uncertainty of conditions and requirements.
6.2. General competencies	
GC-1	Ability to abstract thinking, analysis and synthesis.
GC -2	Ability to apply knowledge in practical situations in conditions of incomplete / insufficient information, conflicting requirements and changing conditions.
GC -3	Ability to communicate in a foreign language in the professional sphere.
GC -4	Ability to conduct research at the appropriate level.
GC -5	Ability to learn and master modern knowledge.
GC-6	Awareness of equal opportunities and gender issues.
GC-7	Ability to adapt and act in a new situation and change the legal regime in the state.
GC-8	Ability to make grounded decisions in complex and unpredictable conditions.
GC-9	Ability to generate new ideas (creativity).
GC-10	Ability to assess and ensure the quality of law enforcement work.
6.3. Special (professional, subject) competencies	
SC-1	Ability to participate in the development and qualified application of regulations in various areas of legal activity, to implement the rules of substantive and procedural law in professional activities, and to develop operational-service and combat documents.
SC-2	Ability to ensure law and order, security of the individual, society, state within the performance of their duties
SC-3	Ability to identify and analyze the causes and conditions that contribute to the commission of criminal and administrative offenses, to take measures to eliminate them

SC-4	Ability to organize and manage the activities of units created to perform tasks in the field of law enforcement activity, as well as to organize operational and investigative activities of protection body of the state border
SC-5	Ability to provide qualified legal conclusions and consultations in specific areas of legal activity
SC-6	Ability to manage the independent work of students and be a mentor to junior colleagues in the process of acquiring and improving their professional skills
SC-7	Ability to effectively carry out legal education of junior colleagues in the process of acquiring and improving their professional skills
SC-8	Ability to assess the situation in the area of responsibility, clearly and persistently set professional tasks and organize subordinates to perform them, take responsibility for the results of these tasks in different conditions
SC-9	Ability to choose the best methods and means of ensuring public safety and order
SC-10	Ability to analyze, evaluate and apply modern information technologies in solving professional (scientific) tasks, to form and apply modern systems decision making support systems
SC-11	Ability to interact with representatives of other executive bodies and local governments, the public on law enforcement activity and the ability to operate in an integrated border management system
SC-12	Ability to use technical devices and special tools, information search systems and databases, special equipment, operational and operational-technical means, organization and implementation of operational and investigative activities to support decision-making processes to prevent, counteract and neutralize threats to border security at the level of the protection body of the state border).
SC-13	Ability to use means of physical influence, special means and firearms, tactics in cases provided by law during service activities in case of receiving information or directly detecting signs of an offense while being at the scene and in other service situations during operational and service activities and during combat action
SC-14	Ability to control and coordinate the provision of conditions for compliance with the permit system and administrative supervision
SC-15	Ability to take measures to prevent, detect and stop administrative and criminal offenses, measures to eliminate threats
SC-16	Ability to teach legal disciplines at a high theoretical and methodological level, to implement innovative technologies, methods and teaching means
SC-17	Ability to research the forms and methods of application of special techniques and means of law enforcement activity, taking into account domestic and foreign experience
SC-18	Ability to effectively perform the functions of management of protection bodies of the state border, to determine the rational parameters of operational and service activities of protection body of the state border.
SC-19	Ability to search for persons hiding from pre-trial investigation bodies, investigating judges, courts, evading criminal punishment, missing persons, and other persons in cases provided by law, to conduct proceedings in cases of administrative offenses, to decide on the application of administrative penalties and ensure their implementation in cases specified by law
SC-20	Ability to apply international agreements, universal and regional mechanisms for the protection of human rights in law enforcement activity and the case law of the European Court of Human Rights
SC-21	Ability to plan the use of units of mechanized (tank) brigade in different types of combat and conditions

SC-22	Ability to maintain combat and mobilization readiness of subordinate units, military units, to take measures to restore combat capability (ability to perform tasks)
7. Program learning outcomes	
PLO-1	To convey one's own knowledge, conclusions and arguments clearly and unambiguously to specialists and non-specialists; in particular during public speeches, discussions, classes
PLO -2	Coordinate the activities of the subjects of public security and order, coordination of actions by groups of troops (forces) during the tasks of state border protection, organize and plan the work of the border representation apparatus in the interests of state border protection, as well as interact with representatives of other executive bodies, local government, the public on law enforcement activity; between units of the protection body of the state border, with subdivisions and units of other military formations, including foreign ones
PLO-3	Organize and manage the activities of units that carry out law enforcement activities, operational and service activities of the protection body of the state border, integrated functioning of subsystems for building state border protection, as well as the effective use of forces and means in different conditions
PLO-4	Summarize practical results and propose new solutions, taking into account goals, constraints, legal, social, economic and ethical aspects
PLO-5	Analyze the conditions and causes of offenses, identify ways to eliminate them
PLO-6	Communicate in English orally and in writing on professional and scientific law enforcement issues at level B2 (according to the European level scale)
PLO-7	Assess and ensure the quality of work performed in the management of law enforcement units, protection bodies of the state border on daily and operational and service activities in different conditions, as well as develop appropriate analytical and information materials, operational-service and combat documents on the management of protection body of the state border and units and formations of the Armed Forces of Ukraine, to make oral and written accounts and reports
PLO-8	Ensure law and order, protection of the rights and interests of the individual, society, state with the use of effective methods and means of ensuring public safety and order within the carrying out their service duties
PLO-9	Use of modern information technologies, databases and standard and specialized software in professional activities for operational and service activities of the bodies of the State Border Guard Service of Ukraine
PLO-10	Use the state system of governmental communication, the National system of confidential communication, formation and implementation of state policy in the areas of cybersecurity of critical information infrastructure, state information resources and information, cryptographic and technical protection of information, telecommunications, use of radio frequency resource of Ukraine, postal service of special purpose, government courier communication
PLO-11	Develop and professionally apply regulations in various areas of legal activity, implement the rules of substantive and procedural law in professional activities
PLO-12	Provide qualified legal conclusions and consultations in specific areas of legal activity
PLO-13	Search for the necessary information in special literature, databases, other sources of information, analyze, objectively evaluate the information and provide the appropriate level of information to the unit about the current state and development of international relations and the current state and development of relations between the countries of the European Union and Ukraine
PLO-14	Develop and manage the projects in the field of law enforcement activity and related interdisciplinary areas, analyze requirements, determine goals, objectives, resources, deadlines, executors.
PLO-15	Modify the main methods and means of ensuring the protection of human rights and freedoms, combating crime, maintaining public safety and order

PLO-16	Use of modern methods and tools of system analysis, simulation modeling, methods for evaluating the effectiveness of collecting and processing information for the analysis of options and decision-making in the performance of professional tasks
PLO-17	Understand the basics of providing the national security, the peculiarities of the use of special means (firearms, special means, means of physical force); data protection technologies, methods of processing, accumulation and evaluation of information; information and analytical work, databases (including interdepartmental and international); operational and operational-technical means, implementation of operational-search activities) in everyday conditions and during combat actions
PLO-18	Have the skills to solve tasks within the interagency bodies on providing the security and keeping public order
PLO-19	Analyze the situation, the level of potential threats and challenges, risks related to the activities of the protection body of the state border, predict the development of offenders, organized criminal groups and tactics of units of the enemy at the sector of the body protection of the state border, the level of threat, take measures to prevent , detection and termination of offenses
PLO-20	To teach legal disciplines at a high theoretical and methodological level, to develop appropriate scientific and methodological support, to introduce innovative technologies, methods and teaching aids
PLO-21	Carry out legal education
PLO-22	Be able to apply the methodology of investigation of criminal offenses identified by the operational units of the SBGS and conduct separate investigative (search) actions (covert investigative (search) actions)
PLO-23	Apply knowledge of international and national human rights standards and principles to ensure law and order using optimized methods and means to ensure public safety and order within the performance of their service duties
PLO-24	Apply operational and tactical calculations on the capabilities of the protection body of the state border to perform tasks as assigned in all forms of operational and service activities, various types of combat (combat actions, operations), in everyday conditions and when the situation is complicated, during the termination (localization) of the border conflict, border operations, special measures and the termination of provocations on the state border
PLO-25	Argue the content of decisions and combat action plans of mechanized (tank) brigade units, the choice of ways to perform tasks in different types of combat and conditions, comprehensive measures, the use of forces and means of senior commanders in the interests of performing tasks of the brigade.
PLO-26	Assess the state of combat and mobilization readiness of subordinate units, military units, determine measures to restore combat capability (ability to perform tasks)

8. Resource support for program implementation

Staffing	<p>Staffing meets the regulatory requirements for educational activities in the field of higher education, which is confirmed by the following indicators:</p> <ul style="list-style-type: none"> - to conduct an educational program at the Faculty of Law Enforcement Activity, departments were created: special disciplines; theory of law and criminal procedure, administrative activity. The Department of Theory of Law and Criminal Procedure is responsible for the training of applicants for higher education in this specialty; - the working group, which is responsible for the training of applicants for higher education in this specialty, consists of three research and teaching staff; <p>Head of the working group (guarantor of the educational program) – Doctor of Law (specialty 12.00.08 - Criminal Law and Criminology; Criminal Executive Law), Associate Professor (Professor of the</p>
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	<p>Department), has 20 years of experience in scientific and pedagogical work.</p> <p>Other scientific and pedagogical workers who are involved in the implementation of the educational program have a scientific degree and / or academic title, as well as a confirmed level of scientific and professional activity.</p> <p>Possible participation of foreign specialists and specialists of other educational and scientific institutions, establishments and organizations in the educational process on the basis of concluded in the framework of international and interuniversity cooperation agreements / treaties / memoranda / protocols / agreements concluded within the framework of international and interuniversity cooperation, as well as representatives of the relevant qualification level of protection bodies of state border, Regional Directorates, Administration of the State Border Guard Service of Ukraine</p>
Logistics	<p>Logistics meets the regulatory requirements for educational activities in the field of higher education</p> <p>Provision of training facilities (including specialized classrooms and training laboratories), computer working places, multimedia equipment meets the needs.</p> <p>All the necessary social and household infrastructure is available: libraries with a reading room, mess halls, a cultural and leisure center, a conference hall, sports halls and playgrounds, a NASBGSU hospital.</p> <p>Provision of higher education students with dormitories – 100%.</p>
Information, educational and methodical provision	<p>All disciplines are provided with informational, educational and methodical materials, including electronic educational and methodical complexes in the system of the modular environment for training.</p>
9. Academic mobility	
National credit mobility	<p>The existence of bilateral agreements between higher education establishments of Ukraine provides national credit mobility, in particular with the following establishments: National Academy of the National Guard of Ukraine (Kharkiv), Ivan Cherniakhovskiy National University of Defense of Ukraine (Kyiv), Ivan Ohienko Kamianets-Podilskiy National University, Lviv State University of Internal Affairs, Institute of Information Technologies and Teaching Aids of the National Academy of Pedagogical Sciences of Ukraine (Kyiv), Hetman Petro Sahaidachnyi Academy of Land Forces (Lviv), Flight Academy of the National Aviation University, National Academy of the Prosecutor's Office of Ukraine (Kyiv), Academician V.V. Stashys Research Institute for the Study of Crime, National Academy of Legal Sciences of Ukraine (Kharkiv), Institute of Management of State Defense.</p> <p>It is allowed to accept credits obtained in other institutions of higher education in Ukraine, provided that their acquired corresponding competencies.</p>
International credit mobility	<p>In the framework of cooperation with the European Agency for the Protection of the External Borders of the Member States of the European Union FRONTEX, and on the basis of joint agreements between the NASBGSU and partner universities.</p>
Training of foreign students for getting higher education	<p>It is provided in case of concluding international agreements.</p>

2. List of components of the educational program and their logical sequence

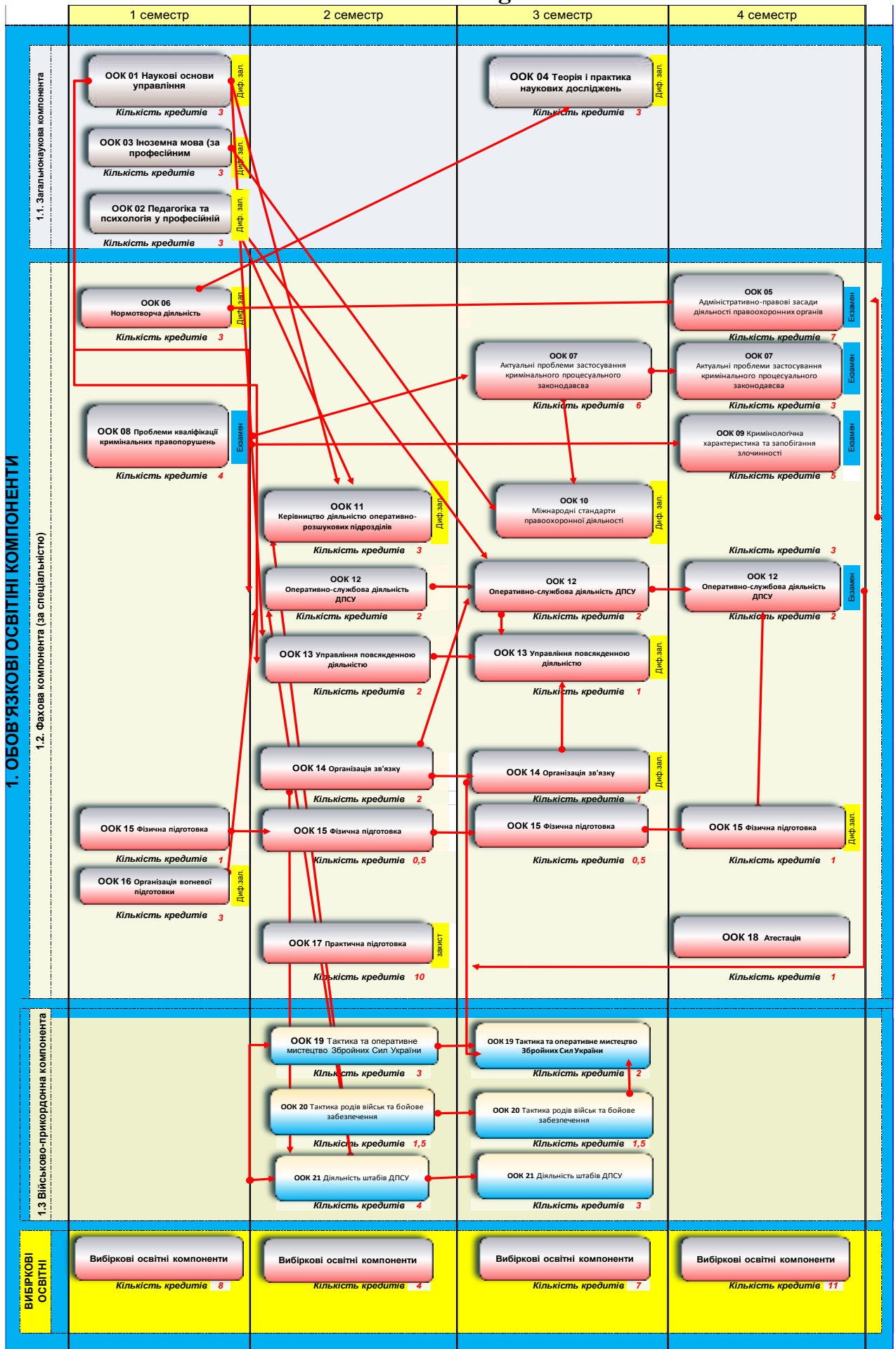
2.1. List of components of the educational program

EC Code	Component of the educational program (academic disciplines, practices, qualification final work)	Number of credits	Form of final control
1	2	3	4
Compulsory educational components			
CEC 01	Scientific bases of management	3	Differentiated credit
CEC 02	Pedagogy and psychology in professional activity	3	Differentiated credit
CEC 03	Foreign language (for professional purposes)	3	Differentiated credit
CEC 04	Theory of scientific research	3	Differentiated credit
CEC 05	Administrative and legal principles of law enforcement bodies	7	Exam
CEC 06	Legislation	3	Differentiated credit
CEC 07	Relevant problems of application of the criminal procedural legislation	9	Exam
CEC 8	Problems of qualification of criminal offenses	4	Exam
CEC 9	Criminological characteristics and crime prevention	5	Exam
CEC 10	International standards of law enforcement activity	3	Differentiated credit
CEC 11	Management of the activities of operational and investigative units	3	Differentiated credit
CEC 12	Operational and service activities of the SBGS	6	Exam
CEC 13	Management of daily activities	3	Differentiated credit
CEC 14	Organization of communication	3	Differentiated credit
CEC 15	Physical training	3	Differentiated credit
CEC 16	Organization of fire training	3	Differentiated credit
CEC 17	Practical training	10	Exam
CEC 18	Certification	1	Unified state qualification exam (comprehensive exam in the specialty) Comprehensive military-border guard exam
CEC 19	Tactics and operational art of the Armed Forces of Ukraine	5	Exam
CEC 20	Tactics of troops and combat support	3	Differentiated credit
CEC 21	Activities of SBGS headquarters	7	Differentiated credit
The total amount of compulsory components		90	

Component of the educational program (disciplines, practices, qualification, graduation work)	Number of credits	Form of final control
Selective educational components		

Selective educational components of 1 st semester	8	According to the educational program
Selective educational components of 2 nd semester	4	According to the educational program
Selective educational components of 3 rd semester	7	According to the educational program
Selective educational components of 4 th semester	11	According to the educational program
The total amount of selective components	30	
TOTAL VOLUME OF THE EDUCATIONAL PROGRAM	120	

2.2. Structural and logical scheme



3. Form of certification of students for getting higher education

Certification of graduates of the educational and professional program "Law Enforcement Activity" is carried out in the form of a comprehensive military-border guard exam "Operational and service activities and management of protection body of state border" and the Unified State Qualification Exam (comprehensive exam in the specialty).

Certification is carried out openly and publicly.

The term of certification is determined by the educational plan and schedule of the educational process.

The getting of the higher education is finished with issuing standard document on awarding a graduate a master's degree with the qualification: "Master of Law Enforcement Activity" and professional qualification "Officer of the operational and tactical level of the SBGS".

Competence matrix of NQF descriptors (level 7, master's degree)

Classification of competencies	Descriptors of the National Qualifications Framework			
	1. Knowledge Specialized conceptual knowledge, which includes modern scientific achievements in the field of professional activity or field of knowledge and is the basis for original thinking and research. 2. Critical thinking of problems in the field and on the border of fields of knowledge	Abilities/Skills 1. Specialized problem-solving abilities/skills compulsory for research and / or innovation in order to develop new knowledge and procedures. 2. Ability to integrate knowledge and solve complex problems in broad or multidisciplinary contexts. 3. Ability to solve problems in new or unfamiliar environments with incomplete or limited information, taking into account aspects of social and ethical responsibility	Communication Clear and unambiguous communication of own knowledge, conclusions and arguments to specialists and non-specialists, in particular to students	Responsibility and autonomy 1. Management of work or educational processes that are complex, unpredictable and require new strategic approaches. 2. Responsibility for contributing to professional knowledge and practice and / or evaluating the performance of teams. 3. Ability to continue studies with a high degree of autonomy
General competences				
GC-1	+	+		+
GC -2	+	+	+	+
GC -3	+		+	+
GC -4	+	+		+
GC -5		+		+
GC 6			+	+
GC -7	+	+		+
GC -8	+	+		+
GC -9	+	+		
GC -10	+			+
Special (professional) competencies				
SC-1	+	+		+
SC -2	+	+		+
SC -3	+	+		
SC -4		+		+
SC -5	+	+		
SC -6	+	+	+	+
SC -7	+		+	
SC -8	+	+		+

Classification of competencies	Descriptors of the National Qualifications Framework			
	1. Knowledge Specialized conceptual knowledge, which includes modern scientific achievements in the field of professional activity or field of knowledge and is the basis for original thinking and research. 2. Critical thinking of problems in the field and on the border of fields of knowledge	Abilities/Skills 1. Specialized problem-solving abilities/skills compulsory for research and / or innovation in order to develop new knowledge and procedures. 2. Ability to integrate knowledge and solve complex problems in broad or multidisciplinary contexts. 3. Ability to solve problems in new or unfamiliar environments with incomplete or limited information, taking into account aspects of social and ethical responsibility	Communication Clear and unambiguous communication of own knowledge, conclusions and arguments to specialists and non-specialists, in particular to students	Responsibility and autonomy 1. Management of work or educational processes that are complex, unpredictable and require new strategic approaches. 2. Responsibility for contributing to professional knowledge and practice and / or evaluating the performance of teams. 3. Ability to continue studies with a high degree of autonomy
SC -9	+	+		+
SC -10		+		+
SC -11	+		+	+
SC -12	+	+		
SC -13	+	+		
SC -14	+	+		+
SC -15	+	+		+
SC -16	+	+		+
SC -17	+	+		
SC -18	+	+	+	+
SC -19	+	+		+
SC -20	+	+	+	+
SC -21	+	+		+
SC -22		+		+

4. Matrix of correspondence of program competences to components of the educational program

4.1. Matrix of correspondence of program learning outcomes and program competencies

4.2. Matrix of compliance of program competencies with the compulsory components of the educational program

Code Competence	Compulsory educational components																				
	CEC 01	CEC 02	CEC 03	CEC 04	CEC 05	CEC 06	CEC 07	CEC 08	CEC 09	CEC 10	CEC 11	CEC 12	CEC 13	CEC 14	CEC 15	CEC 16	CEC 17	CEC 18	CEC 19	CEC 20	CEC 21
General competencies																					
GC-1	+	+	+	+	+	+	+	+	+	+	+	+	+				+	+	+	+	+
GC -2		+	+		+	+	+	+	+		+	+	+	+	+	+	+	+	+	+	+
GC -3			+														+	+			
GC -4				+				+									+	+			
GC -5	+	+	+					+	+	+	+		+			+	+	+			
GC -6		+													+	+	+	+			
GC -7	+							+	+			+	+		+	+	+	+	+	+	+
GC -8	+	+	+		+			+	+	+	+	+	+	+	+	+	+	+	+	+	+
GC -9	+	+	+	+	+	+		+		+	+					+	+	+			
GC -10	+				+						+	+	+	+	+	+	+	+	+	+	+
Special (professional, subject) competencies																					
SC-1				+	+	+	+	+		+	+	+	+				+	+	+	+	+
SC -2					+	+		+	+	+		+	+			+	+	+	+		
SC -3				+	+		+		+				+				+	+			
SC -4	+	+			+	+						+	+			+	+	+			+
SC -5					+	+	+	+	+	+							+	+			
SC -6	+				+		+		+	+			+	+	+	+	+	+			
SC -7					+		+	+	+	+							+	+			
SC -8	+	+										+	+		+	+	+	+			+
SC -9												+		+	+		+	+			
SC -10								+				+	+	+		+	+	+			+
SC -11	+		+	+	+	+					+	+	+	+	+	+	+	+	+	+	+
SC -12								+			+			+			+	+			
SC -13											+				+	+	+	+			
SC -14					+												+	+			
SC -15					+			+			+						+	+			
SC -16		+	+		+		+	+	+								+	+			
SC -17					+		+			+	+	+					+	+			
SC -18	+												+				+	+		+	+
SC -19								+									+	+			
SC -20								+	+		+				+		+	+			
SC -21																	+	+	+	+	+
SC -22																	+	+			+

4.3. Matrix for providing program learning outcomes with compulsory components of the educational program

Program learning outcomes	Compulsory educational components																				
	CEC 01	CEC 02	CEC 03	CEC 04	CEC 05	CEC 06	CEC 07	CEC 08	CEC 09	CEC 10	CEC 11	CEC 12	CEC 13	CEC 14	CEC 15	CEC 16	CEC 17	CEC 18	CEC 19	CEC 20	CEC 21
Program learning outcomes in the specialty																					
PLO-1	+	+		+	+	+	+	+	+	+		+	+			+	+	+			
PLO -2		+			+		+		+	+	+	+					+	+	+	+	+
PLO -3	+	+							+		+	+	+			+	+	+			+
PLO -4	+	+		+			+		+		+	+	+	+	+	+	+	+			+
PLO -5				+			+		+								+	+			+
PLO -6			+														+	+			
PLO -7									+		+	+	+			+	+	+	+	+	+
PLO -8					+		+	+		+	+	+		+	+		+	+			
PLO -9		+	+		+		+	+			+			+	+	+	+	+			+
PLO -10											+			+			+	+			
PLO -11					+	+	+	+			+						+	+			
PLO -12					+	+	+	+	+	+	+						+	+			
PLO -13		+			+			+	+	+	+				+		+	+			
PLO -14	+				+	+					+						+	+			
PLO -15						+	+							+			+	+			
PLO -16		+						+					+				+	+	+		
PLO -17											+			+	+	+	+	+	+	+	+
PLO -18					+		+				+						+	+			
PLO -19	+								+			+	+				+	+	+	+	+
PLO -20		+			+	+	+	+	+	+							+	+			
PLO -21					+	+	+	+	+	+							+	+			
PLO -22							+										+	+			
PLO -23					+	+	+			+					+	+	+	+			
PLO -24											+						+	+	+	+	+
PLO -25																	+	+	+	+	+

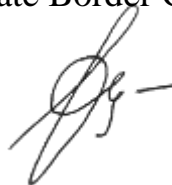
Program learning outcomes	Compulsory educational components																				
	CEC 01	CEC 02	CEC 03	CEC 04	CEC 05	CEC 06	CEC 07	CEC 08	CEC 09	CEC 10	CEC 11	CEC 12	CEC 13	CEC 14	CEC 15	CEC 16	CEC 17	CEC 18	CEC 19	CEC 20	CEC 21
PLO -26												+	+				+	+			+

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