

**STATE BORDER GUARD SERVICE OF UKRAINE**  
**Bohdan Khmelnytskyi National Academy of**  
**the State Border Guard Service of Ukraine**

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**APPROVED BY THE ACADEMIC COUNCIL OF  
THE ACADEMY**

**Chairman of the Academic Council**  
**Major General**

**Oleksandr LUTSKYI**

(Protocol No \_\_\_ of “ \_\_\_ ” \_\_\_\_\_ 2021)

**EDUCATIONAL AND SCIENTIFIC PROGRAM**

**“Legal regulation in the field of border guarding”**

<b>LEVEL OF HIGHER EDUCATION</b>	third (educational and scientific)
<b>DEGREE OF HIGHER EDUCATION</b>	Doctor of Philosophy
<b>BRANCH OF KNOWLEDGE</b>	08 Law
<b>SPECIALTY</b>	081 Law

**The educational program comes into force on 01.08.2021**

**Rector of the National Academy of the State**

**Border Guard Service of Ukraine**

**Major General**

**Oleksandr LUTSKYI**

(Order No \_\_\_ of “ \_\_\_ ” \_\_\_\_\_ 2021)

**Khmelnytskyi**  
**2021**

**The educational and scientific program was DEVELOPED BY**

The project team leader

Colonel of Justice

Andrii MOTA

Members of the project team

Colonel

Stanislav FILIPPOV

Colonel of Justice

Oleh HANBA

**The educational and scientific program was SUBMITTED BY**

The Administrative Activity Department

Protocol No \_\_\_ of “ \_\_\_ ” \_\_\_\_\_ 2021. No \_\_\_

**The educational and scientific program was APPROVED BY**

**The head of department - the Chief Researcher of the Scientific and Organizational Department**

Colonel

Yurii DEMIANIUK

## PREFACE

### **Developed by the working group consisting of:**

**Mota Andrii Fedorovych** – Doctor of Law, Associate Professor, Head of the Administrative Activity Department of the Bohdan Khmelnytskyi National Academy of the State Border Guard Service of Ukraine (guarantor of the educational program);

**Filippov Stanislav Oleksandrovych** - Doctor of Law, Associate Professor, Deputy Head of the Law Enforcement Faculty for Educational and Methodological Work of the Bohdan Khmelnytskyi National Academy of the State Border Guard Service of Ukraine (member of the working group);

**Hanba Oleh Borysovych** – Doctor of Law, Deputy Head of the Theory of Law and Criminal Procedure Department of the Bohdan Khmelnytskyi National Academy of the State Border Guard Service of Ukraine (member of the working group).

### **Reviews of external stakeholders are provided by:**

**1. Kuryliuk Yurii Bohdanovych** – Chief of the Jurisdiction Administration Office of the State Border Protection Department of the Administration of the State Border Guard Service of Ukraine, Doctor of Law, Associate Professor.

**2. Prytula Anatolii Mykhailovych** – Chief of the Second Department of the Operational and Investigative Activities Organization Office of the Operational and Investigative Activities Department, Doctor of Law, Professor.

**3. Tsyhaniuk Yuliia Volodymyrivna** – Head of the Department of Law and Law Enforcement of the Khmelnytskyi Institute of the Interregional Academy of Personnel Management, Lawyer, Doctor of Law, Associate Professor

**Profile of  
The educational and scientific program “Legal regulation in the field of border  
guarding”  
in specialty 081 “Law”**

<b>1. General information</b>	
<b>Full name of higher educational institution and structural unit</b>	The Bohdan Khmelnytskyi National Academy of the State Border Guard Service of Ukraine The Administrative Activity Department
<b>Degree of higher education and the name of the qualification</b>	The third (educational and scientific) level of higher education, Doctor of Philosophy (PhD) in Law
<b>Official name of the educational program</b>	Legal regulation in the field of border guarding
<b>Type of diploma and program volume</b>	Doctor of Philosophy (PhD) Diploma, single, 60 ECTS credits, term of study 4 years
<b>Accreditation available</b>	Requires accreditation, the program was implemented in 2016
<b>Cycle/Level</b>	FQ-EHEA – the third cycle, EQF-LLL – 8 level / HPK – 8 level
<b>Preconditions</b>	Availability of the second (master's) level of higher education or EQL of Specialist
<b>Language (-s) of teaching</b>	Ukrainian
<b>Validity of the educational program</b>	Until the renewal or implementation of a new educational program due to changes in the regulatory framework or the results of accreditation (not longer than the accreditation period).
<b>Internet address of permanent location for the description of the educational program</b>	<a href="http://www.nadpsu.edu.ua">http://www.nadpsu.edu.ua</a>
<b>2. Purpose of the educational program</b>	
The purpose of the program is to develop the PhD candidate's competencies that allow solving complex problems in the field of law, professional legal and research and innovation in the field of border security, based on a deep rethinking of existing and creation of new holistic knowledge; to carry out independent research, scientific-organizational, pedagogical-organizational and practical activities in higher education institutions and higher military educational institutions; to prepare own original scientific research aimed at obtaining new scientific and / or practical results, with its public protection.	
<b>3. Characteristics of the educational program</b>	
<b>Subject area (branch of knowledge, specialty, specialization)</b>	Branch of Knowledge - 08 Law; Specialty- 081 Law
<b>Orientation of the educational program</b>	Theoretical and applied scientific research of problems of legal regulation of public relations in the field of border security, which will have wide practical application
<b>The main focus of the educational program</b>	<i>General:</i> – ensuring a deep rethinking of existing and the creation of new holistic theoretical and/or applied legal knowledge; – formation of skills and abilities in writing and registration of results of scientific works having scientific novelty, theoretical and

	<p>practical value;</p> <ul style="list-style-type: none"> <li>– ensuring the mastery of the methodology of scientific legal activity;</li> <li>– ensuring the mastery of the methodology of pedagogical activity in the field of law.</li> </ul> <p><i>Special:</i></p> <ul style="list-style-type: none"> <li>– research of theoretical and applied legal problems in the field of border security;</li> <li>– development of new and improvement of existing means of solving existing legal problems in order to improve the operational and service activities of the State Border Guard Service of Ukraine;</li> <li>– development of theoretical and legal bases of legal regulation of public relations in the field of border security;</li> <li>– development and substantiation of the research component of training specialists for purposeful formation of research competence of applicants.</li> </ul>
<b>Particularities of the program</b>	A feature of the program is a combination of training of a teacher-researcher and a specialist in the field of law in the field of border guarding. The program is implemented with the preparation of applicants for higher education for professional activities in the bodies and units of state border protection, taking into account their practical training.
<b>Description of the subject area</b>	<p><i>Object of study and activity:</i> theory and methods in the field of law, research activities in the field of border security.</p> <p>The purpose of training: acquisition by the adjunct of theoretical knowledge, skills, abilities and competencies sufficient to produce new ideas and solve problems of legal regulation in the field of border security; mastering the methodology of research activities; methods of scientific research; to conduct their own research.</p> <p><i>Theoretical content of the subject area:</i> basics of research and law enforcement activities, including in the field of border security.</p>
<b>4. Suitability of graduates for employment and further education</b>	
<b>Employability of graduates</b>	<p>Research activities in the field of border security.</p> <p>Administrative activities in the field of border security. Positions of scientific-pedagogical and scientific staff of educational institutions, research institutions of the State Border Guard Service of Ukraine.</p> <p>Positions according to the classifier of professions DK 003:2010 of Ukraine.</p> <p>Place of employment: institutions of higher education, higher military educational institutions, departmental educational institutions, research institutes (stations, laboratories).</p>
<b>Further training</b>	<p>Training for development and self-improvement in scientific and professional spheres of activity, as well as other related fields of scientific knowledge:</p> <ul style="list-style-type: none"> <li>– training at the doctoral level of the NRC of Ukraine in the field of law, related fields of scientific knowledge.</li> </ul>
<b>5. Teaching and assessment</b>	
<b>Teaching and training</b>	<p>Student-centered training, problem-oriented training, self-learning, research-based training.</p> <p>The volume of the educational component of the educational and scientific program for training a doctor of philosophy makes 60 ECTS credits.</p>

	<p>Training and defence during the first year of study of the dissertation research project with the study of approaches and methods for achieving the goal. Discussion of intermediate research results during the second, third and fourth years of study. Mastering the methodology of scientific work, skills for presenting its results. Conducting independent research using the resource base of the academy and other resources. Individual scientific guidance, support and advice by the supervisor.</p> <p>The approach to teaching and training involves:</p> <ul style="list-style-type: none"> <li>– application of methods of modern educational technologies (interactive, critical thinking, project, portfolio, training, problem-based learning, case studies, quests, etc.) for productive mastery of applicants with different levels of competencies that provide their personality-oriented approach and development of thinking;</li> <li>– application of educational design technology with pair or group execution of projects and their protection in the conditions of wide group discussion;</li> <li>– organization of productive pedagogical interaction with scientific supervisors, scientific and pedagogical workers involved in the educational process;</li> <li>– involvement of well-known specialists in the field of pedagogical science and practice in advising postgraduate students;</li> <li>– direct participation in the implementation of budgetary and initiative research work.</li> </ul>
<b>Assessment</b>	<p><b><i>Educational component of the program.</i></b> The final control of the applicant's learning success is carried out in the form of:</p> <ul style="list-style-type: none"> <li>– exam (testing) – based on the results of studying the compulsory educational components of the educational and scientific program;</li> <li>– credit – based on the results of the study of compulsory and elective educational components provided by the curriculum.</li> </ul> <p>Assessment of academic achievement is carried out using the 100-point (rating) ECTS scale, the national 4-point scale ("excellent", "good", "satisfactory", "unsatisfactory") and verbal ("passed", "failed") systems.</p> <p>Types of control: preliminary, current, final, self-control.</p> <p><b><i>Scientific component of the program.</i></b> The end result of the study is a properly designed, based on the results of scientific research, the manuscript of the dissertation, its public defence and awarding the higher education degree of Doctor of Philosophy in the specialty 081 Law.</p>
<b>6. Program competencies</b>	
<b>6.1. Integral competence</b>	
<b>IC-1</b>	Ability to solve complex problems and problems in the field of law and / or research and innovation in the field of border security, which involves research and/or innovation and is characterized by uncertainty of conditions and requirements.
<b>6.2. General competencies (GC)</b>	
GC-1	Ability to independently perform theoretical and/or experimental research on the problems of legal regulation of public relations in the field of border security of Ukraine; ability to prepare scientific publications on relevant topics for scientific publications; ability to use normative-legal and program-methodical documents that define work in a scientific institution and institution of higher education; determine the purpose of

	innovative educational/pedagogical activities, justify the need for changes in scientific work.
GC-2	Possession of advanced conceptual and methodological knowledge in the field of research; ability to generalize, think critically, analyse and synthesize to understand processes and legal phenomena, develop and implement projects, including own research, which provide an opportunity to rethink existing and create new holistic knowledge and/or professional practice and solve significant legal problems.
GC-3	Ability to conduct scientific discussions with the general scientific community and the public in a particular field of scientific and/or professional activities, to persuade and influence other members of the team; initiation of innovative complex projects, leadership and full autonomy during their implementation; social responsibility for the results of strategic decisions; the ability to improve and develop their intellectual and cultural level throughout life, taking into account the norms and values of the national legal system, the ability to generate new ideas (creativity); find compromise solutions and take responsibility for their implementation.
GC-4	Ability to master the culture of scientific research in the field of law; develop and manage projects; to improve and develop professional, intellectual and cultural levels. Ability to work with a system of information resources for research, to apply and improve information technology in accordance with the needs of dissertation research.
GC-5	Ability to present research results and discuss with professionals in state and foreign (English) languages (orally and in writing), as well as for a full understanding of foreign scientific texts, the ability to objectively evaluate the results of their own research and the results obtained by others scientists. Ability to use modern methods and technologies of scientific communication in Ukrainian and foreign languages in oral and written forms. Ability to generate new ideas and non-standard approaches to their implementation.
GC-6	Mastering general scientific (philosophical) competencies aimed at forming a systematic scientific worldview, professional ethics and general cultural outlook. Acquisition of ability to pedagogical activity; ability to build constructive interaction with applicants for higher education. Implementation of the image component.
<b>6.3. Professional competencies (PC)</b>	
PC-1	Possession of knowledge about historical, theoretical and philosophical and legal laws of existence and functioning of state and legal phenomena; on the theoretical foundations of the rule of law, the rule of law, the legal system. concerning the state and civil society, the state in the political system of society, the nation-state, the democratic state, the welfare state, the state in the conditions of integration and globalization; about modern concepts of legal understanding, general understanding of law, definition and ratio of objective and subjective in law, principles of law, ratio of law and law; on the most modern concepts of social purpose and functions of law, the value of law, the place of law in the system of social regulation, legal relations in the field of border security, the relationship between the categories of law and the state; on the peculiarities of philosophical understanding of law, the place of philosophy of law in the system of philosophical and legal knowledge, ideological implications of jurisprudence, structure and functions of philosophy of law, methodology of philosophy of law, types of legal understanding and justification of law.
PC-2	Possession of knowledge about the development, principles, characteristics and possibilities of administrative and legal bases of construction and functioning of the state, about the laws formed in the course of providing executive bodies and local governments with realization and protection of rights, freedoms and legitimate interests of individuals and legal entities. in the process of state and self-government in the spheres of economic, socio-cultural and administrative-political development.

PC-3	Possession of knowledge about the laws of origin and functioning of criminal law and criminal executive relations; norms of criminal and criminal-executive law regulating them, modern tendencies of creation of criminal and criminal-executive laws, tendencies of approaches to the concepts "crime", "criminal responsibility" and "punishment" concerning modern understanding of crime and victimization, their determinants and measures prevention; victims of crime and the identity of the offender, as well as scientific problems of relevant science, patterns of origin and functioning of criminal procedure and criminal procedure and their content, patterns of collection, research, evaluation and use of evidence; techniques, methods and means of detection, investigation, trial and prevention of crimes; use of special knowledge in criminal proceedings and conducting expert research.
PC-4	Ability to carry out legal qualification of legal phenomena.
PC-5	Ability to analyse legal phenomena related to the criminal law protection of social values in the state for their system and ability to positively influence the state of crime in the state; ability to develop program documents in the field of combating and preventing crime; ability to analyse the state of criminal executive legislation and the impact of its provisions on the purpose of punishment of persons convicted of crimes; ability to analyse criminal procedure legislation for the effectiveness of its application and observance of fundamental human rights during its application. Be able to analyse the effectiveness of the use of modern methods of forensics and operational and investigative activities; ability to develop forensic methods of investigation of various groups and types of criminal offences.
PC-6	Ability to present the results of legal research in international rating journals, to compare the results of their own research with world counterparts, to combine the efforts of different scientific groups to solve a complex problem.
PC-7	Ability to exchange positions and approaches to the development of legal issues with other educational and scientific institutions, analytical and research laboratories in Ukraine and abroad. Developed methods of research of legal phenomena, and their practical use in the analysis of complex objects to present in the form of scientific publications, including in international rating journals, on the university website.
PC-8	Ability to implement the results of research (new methods of legal research) in the daily practice of researchers and research groups. Ensure intellectual property rights through publishing activities in relation to new methods of defining and improving and adapting known methods to new legal issues. Exchange of experience on the problems of legal regulation in the field of border security through participation and organization of scientific seminars, schools, conferences.
<b>7. Program learning outcomes</b>	
PLO-1	Possess the methodology of science for the analysis of social processes and problems, establishing their causal relationships. Identify, set and solve scientific problems and problems of legal regulation of public relations in the field of border security. Organize own research and implementation of collective research projects. Manage research projects, develop proposals for research funding.
PLO-2	Be able to lead discussions and polemics, make public speeches, make reports and reports on dissertation research, argue their own point of view in Ukrainian, publicly present the results of research, form their own scientific image. Improve and develop your intellectual and cultural level.
PLO-3	To formulate a scientific problem, to develop conceptual bases, to put forward working hypotheses of the investigated legal problem, to choose methods of scientific research in the field of law. Have research methods and apply them depending on the specifics of the analysed object and available information.
PLO-4	Formulate the concept of scientific research, determine the stages of experimental work;



	to organize information search, independent selection and high-quality processing of scientific information, empirical data and their interpretation; to organize research work on generalization of experience of educational or educational institution, educational structure, etc.; design, organize and evaluate the implementation of stages of research work using innovative technologies.
PLO-5	Build an effective system of information resources for research, critically analyze and evaluate, interpret, systematize and use; synthesize new ideas; prepare scientific publications, develop and apply information and communication technologies to ensure effective research.
PLO-6	Apply information technology, search, structure and process information; work with different information resources in accordance with the needs of dissertation research. Apply software tools in research activities, develop the ability to purposefully search for and systematize information related to research activities.
PLO-7	Implement the results of scientific research and evaluate their effectiveness, test the results of scientific research, implement them in the practice of operational and service activities of the State Border Guard Service of Ukraine.
PLO-8	Use normative-legal and program-methodical documents that define work in a scientific institution and educational institution; justify the need to make planned changes in research and educational activities.
PLO-9	Carry out work with international databases of scientific information for conducting scientific research and registration of information obtained from foreign sources in the form of scientific articles, abstracts, annotations, reports; to generalize current scientific problems and critically evaluate the results obtained by foreign researchers.
PLO-10	Know a foreign language for academic purposes, namely: ability to read scientific texts (primary sources), annotate and summarize them; listen to and take notes of lectures; prepare and conduct presentations and seminars. Carry out professional scientific communication in a foreign language on topics related to the specialty.
PLO-11	Present the results of their own research in a foreign language, produce and competently design a variety of scientific texts in a foreign language (abstracts, articles, annotations, dissertation sections) in accordance with modern requirements; have spelling, orthoepic, lexical, phonetic, grammatical and stylistic norms of modern foreign language.
PLO-12	Implement effective communication in different communication environments; competently structure and present ideas in educational, scientific and scientific works; determine the features of the communicative process, identify and characterize the specifics of scientific communication.
PLO-13	Possess knowledge about historical, theoretical and philosophical and legal laws of existence and functioning of state and legal phenomena; on the theoretical foundations of the rule of law, the rule of law, the legal system. concerning the state and civil society, the state in the political system of society, the nation-state, the democratic state, the welfare state, the state in the conditions of integration and globalization; about modern concepts of legal understanding, general understanding of law, definition and ratio of objective and subjective in law, principles of law, ratio of law and law; on the most modern concepts of social purpose and functions of law, the value of law, the place of law in the system of social regulation, legal relations in the field of border security, the relationship between the categories of law and the state; on the peculiarities of philosophical understanding of law, the place of philosophy of law in the system of philosophical and legal knowledge, ideological implications of jurisprudence, structure and functions of philosophy of law, methodology of philosophy of law, types of legal understanding and justification of law.
PLO-14	Possess knowledge about the development, principles, characteristics and possibilities of administrative and legal bases of construction and functioning of the state, about the laws formed in the course of providing executive bodies and local governments with

	realization and protection of rights, freedoms and legitimate interests of individuals and legal entities. in the process of state and self-government in the spheres of economic, socio-cultural and administrative-political development.
PLO-15	Possess knowledge about the laws of origin and functioning of criminal law and criminal executive relations; norms of criminal and criminal-executive law regulating them, modern tendencies of creation of criminal and criminal-executive laws, tendencies of approaches to the concepts "crime", "criminal responsibility" and "punishment" concerning modern understanding of crime and victimization, their determinants and measures prevention; victims of crime and the identity of the offender, as well as scientific problems of relevant science, patterns of origin and functioning of criminal procedure and criminal procedure and their content, patterns of collection, research, evaluation and use of evidence; techniques, methods and means of detection, investigation, trial and prevention of crimes; use of special knowledge in criminal proceedings and conducting expert research.
PLO-16	Be able to carry out legal qualification of legal phenomena.
PLO-17	Analyse legal phenomena related to the criminal law protection of social values in the state for their system and ability to positively influence the state of crime in the state; ability to develop program documents in the field of combating and preventing crime; analyse the state of criminal executive legislation and the impact of its provisions on the purpose of punishment of persons convicted of crimes; analyse criminal procedure legislation for the effectiveness of its application and observance of fundamental human rights during its application. Ability to analyse the effectiveness of the use of modern methods of forensics and operational and investigative activities; ability to develop forensic methods of investigation of various groups and types of criminal offences.
PLO-18	Present the results of legal research in international rating journals, to compare the results of their own research with world counterparts, to combine the efforts of different scientific groups to solve a complex problem.
PLO-19	Ability to exchange positions and approaches to the development of legal issues with other educational and scientific institutions, analytical and research laboratories in Ukraine and abroad. Developed methods of research of legal phenomena, and their practical use in the analysis of complex objects to present in the form of scientific publications, including in international rating journals, on the university website.
PLO-20	Implement the results of research (new methods of legal research) in the daily practice of researchers and research groups. Ensure intellectual property rights through publishing activities in relation to new methods of defining and improving and adapting known methods to new problems of legal regulation in the field of border security of Ukraine. Exchange of experience in legal issues through participation and organization of scientific seminars, schools, conferences.
PLO-21	Carry out teaching activities in higher education, have ways to interact with the team and individual applicants for higher education. Manage the audience using verbal and nonverbal techniques of scientific presentation. Publicly present the results of scientific research. Possess the method of creating multimedia presentations.
<b>8. Resource support for the program implementation</b>	
<b>Staffing</b>	The staffing meets the licensing requirements in terms of staffing requirements for conducting educational activities at the third educational and scientific level of higher education. The qualitative composition of scientific and pedagogical workers who carry out professional training of doctors of philosophy of the educational program "Legal problems in the field of border guarding", corresponds to license conditions (according to the current standards for preparation of applicants for higher education at the third (educational and scientific) level of Doctor of Philosophy (PhD)

	<p>(Resolution of the Cabinet of Ministers of Ukraine No. 1187 of December 30, 2015 “On approval of licensing conditions for educational activities of educational institutions”).</p> <p>The educational process is provided by 12 scientific and pedagogical employees of the departments of the academy: among them 4 - doctors of law, associate professors; 2 - doctors of law; 2 - candidates of legal sciences, associate professors; 2 - candidates of pedagogical sciences, associate professors; 2 - candidates of legal sciences. Scientists who ensure the implementation of the program have the appropriate basic education, the required number of publications in Scopus, Web of Science, professional, scientometric publications, take an active part in scientific and practical conferences of various levels (international, national, regional). All scientific and pedagogical workers (scientists), in accordance with the established schedules, undergo advanced training in higher education institutions of Ukraine and abroad.</p>
<b>Material and technical support</b>	<p>Material and technical support for the professional training of doctors of philosophy of the educational program "Legal problems in the border area" meets the license conditions. Disciplines are taught in specialized classrooms, which are equipped with appropriate equipment. Areas used in the educational process meet sanitary norms, requirements of fire safety rules in accordance with current regulations for the training of higher education at the third (educational and scientific) level of Doctor of Philosophy (PhD) (Resolution of the Cabinet of Ministers of Ukraine No.1187 of December 30, 2015 “On approval of licensing conditions for educational activities of educational institutions”).</p>
<b>Information, teaching and training support</b>	<p>Applicants for higher education can use the funds of the library of the Bohdan Khmelnytskyi National Academy of the State Border Guard Service of Ukraine.</p> <p>In accordance with current regulations for the training of higher education at the third (educational and scientific) level of Doctor of Philosophy (PhD) (Resolution of the Cabinet of Ministers of Ukraine No.1187 of December 30, 2015 “On approval of licensing conditions for educational activities of educational institutions”) library funds include textbooks, manuals, professional periodicals, reference and other educational literature. The amount of funds is sufficient for independent and individual work of adjuncts. Applicants have the opportunity to use the funds of the electronic library, which includes scientific and scientific-methodical publications of leading domestic and foreign scientists, teachers of the academy. The educational program is fully provided with educational and methodical complexes from all disciplines, which are located in the educational space of the academy.</p>
<b>9. Academic mobility</b>	
<b>National credit mobility</b>	<p>Individual academic mobility is realized within the framework of inter-university agreements / contracts / memoranda on the establishment of scientific and educational relations to meet the needs of the development of education and science with such institutions: the National Academy of National Guard of Ukraine (Kharkiv), the Ivan Cherniakhovskiy National Defence University of Ukraine (Kyiv), the Ivan Ohienko National University of</p>

	<p>Kamianet-Podilskyi, the Lviv State University of Internal Affairs, the Institute of Information Technologies and Training Resources of the National Academy of Pedagogical Sciences of Ukraine (Kyiv), the Hetman Petro Sahaidachnyi National Army Academy (Lviv), Kirovohrad Flight Academy of the National Aviation University, Institute of State Security Management of Ukraine, Taras Shevchenko National University of Kyiv, Lviv Polytechnic National University (Lviv), Ukrainian Academy of Sciences (Kyiv), Vinnytsia Academy of Continuing Education (Vinnytsia), Academy of the State Penitentiary Service (Chernihiv), State Research Institute of the Ministry of Internal Affairs of Ukraine (Kyiv), National Academy of Security Service of Ukraine (Kyiv).</p>
<b>International credit mobility</b>	<p>International credit mobility and international educational and scientific and technical cooperation of the academy are provided in accordance with signed international documents, in particular:</p> <p>The Memorandum of Understanding and Cooperation between Educational Institutions in a number of EU Member States and Eastern Partnership Countries (since 2017); Protocol between the Bohdan Khmelnytskyi National Academy of the State Border Guard Service of Ukraine and the High School of International Relations and Public Communication (Chelm, Republic of Poland, 2011); Understanding between Bohdan Khmelnytskyi National Academy of the State Border Guard Service and the Police High School (Szczytno, Republic of Poland, since 2011); Annual plan of cooperation between the Bohdan Khmelnytskyi National Academy of the State Border Guard Service of Ukraine and the Training Centre named after the Soldiers of Border Guards (Kętrzyn, Republic of Poland).</p>
<b>Training of foreign students obtaining higher education</b>	Not provided

## 2. List of components of the educational program and their logical sequence

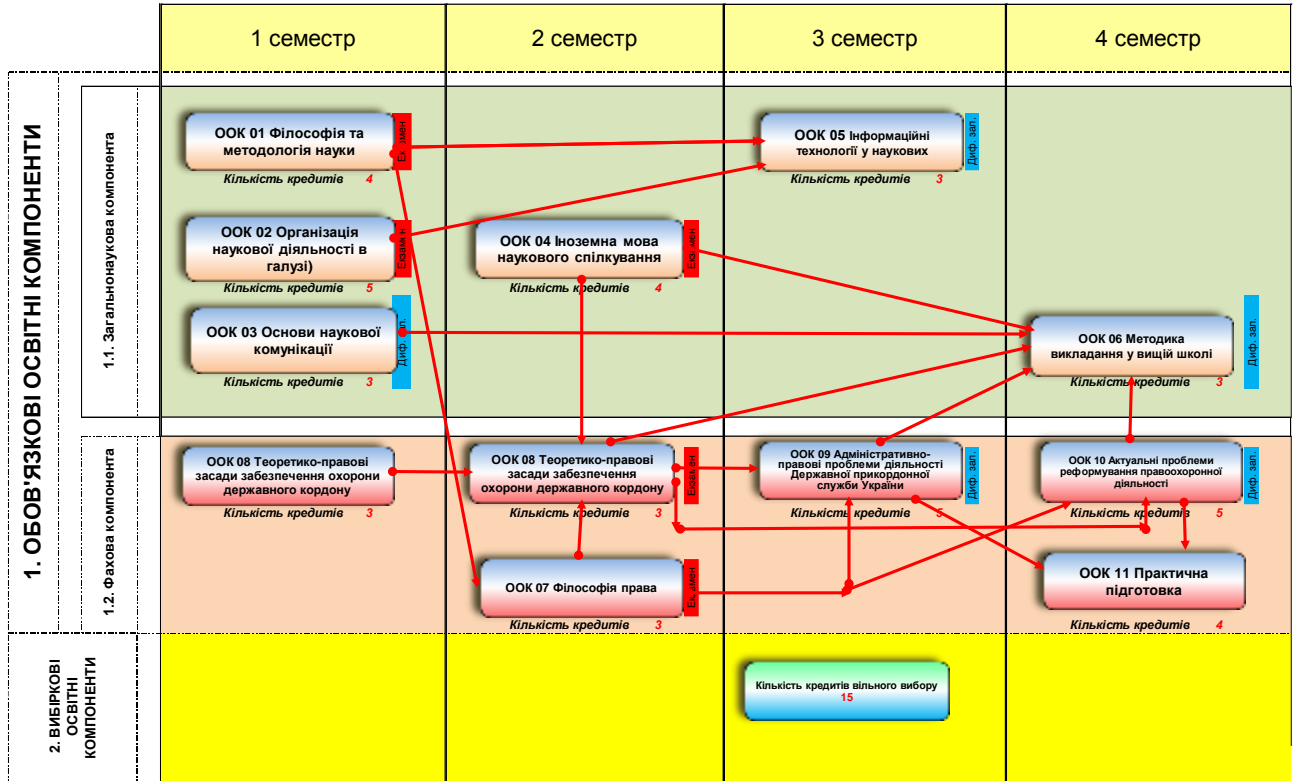
### 2.1. List of components of the educational program

Code n/a	Component of the educational program (Academic disciplines, term papers (projects), practices, qualification work)	Number of credits	Form of final control
1	2	3	4
<b>1. COMP'ULSORY EDUCATIONAL COMPONENTS</b>			
<b>1.1. General scientific component</b>			
<b>CEC 01</b>	Philosophy and methodology of science	4	Examination
<b>CEC 02</b>	Organization of scientific activity	5	Examination
<b>CEC 03</b>	Fundamentals of scientific communication	3	Differentiated credit
<b>CEC 04</b>	Foreign language for scientific communication	4	Credit
<b>CEC 05</b>	Information technologies in scientific research	3	Differentiated credit
<b>CEC 06</b>	Methods of teaching in high school	3	Examination
<b>The total amount of general scientific components</b>		<b>22</b>	
<b>1.2. Professional components (by specialty)</b>			
<b>CEC 07</b>	Philosophy of law	3	Differentiated credit
<b>CEC 08</b>	Theoretical and legal bases for ensuring the protection of the state border	6	Examination
<b>CEC 09</b>	Administrative and legal problems of the State Border Guard Service of Ukraine	5	Differentiated credit
<b>CEC 10</b>	Current problems of law enforcement reform	5	Differentiated credit
<b>CEC 11</b>	Practical training	4	Differentiated credit
<b>The total amount of professional components (by specialty)</b>		<b>23</b>	
<b>The total amount of compulsory educational components</b>		<b>45</b>	

### 2. SELECTIVE EDUCATIONAL COMPONENTS

1	2	3	4
	Selective EC 3 semester	15	According to working program of educational discipline
<b>The total amount of selective components</b>		<b>15</b>	
<b>TOTAL VOLUME OF THE EDUCATIONAL PROGRAM</b>		<b>60</b>	

## 2.2. Structural and logical scheme of the educational and scientific program



### 3. Form of certification of students obtaining higher education

<b>Forms of certification of students obtaining higher education</b>	Certification of higher education candidates for the degree of Doctor of Philosophy is carried out in the form of public defence of the dissertation. Successful completion of the individual curriculum by the applicant is a prerequisite for admission to the defence.
<b>Requirements for public defence</b>	The defence of the dissertation takes place in public at a meeting of the Specialized Scientific Council. Mandatory prerequisite for admission to the defence of the dissertation is the approbation of research results and main conclusions at scientific conferences and their publication in professional scientific journals, including those included in scientometric databases, in accordance with the requirements of the Ministry of Education and Science of Ukraine.
<b>Requirements for qualification work</b>	The dissertation work of the doctor of philosophy provides the decision of a actual theoretical and / or applied problem in the field of law and testifies to ability of the researcher to conduct independent scientific research, to formulate new difficult ideas and to substantiate them. The dissertation should not contain academic plagiarism, falsification, fabrication. The dissertation must meet the requirements established by law.

#### 4.2. Matrix of correspondence of program competences to components of the educational program

Programs of competences	Educational components										
	CEC 01	CEC 02	CEC 03	CEC 04	CEC 05	CEC 06	CEC 07	CEC 08	CEC 09	CEC 10	CEC 11
<b>General competencies</b>											
GC 1		+					+	+	+	+	
GC 2	+						+	+	+	+	
GC 3			+				+	+	+	+	
GC 4			+				+	+	+	+	
GC 5				+	+		+	+	+	+	
GC 6						+	+	+	+	+	+
<b>Professional competencies of the specialty</b>											
PC-1							+				
PC-2								+	+		
PC-3								+		+	
PC-4							+	+	+	+	
PC-5										+	
PC-6		+					+	+	+	+	
PC-7			+				+	+	+	+	
PC-8		+	+				+	+	+	+	



## 5.2. Matrix for providing program learning outcomes to the components of the educational program in the specialty

Program competencies	Educational components										
	CEC 01	CEC 02	CEC 03	CEC 04	CEC 05	CEC 06	CEC 07	CEC 08	CEC 09	CEC 10	CEC 11
PLO-1	+										
PLO-2		+	+								
PLO-3		+	+								
PLO-4											
PLO-5					+						
PLO-6					+						
PLO-7		+	+								
PLO-8		+	+		+						
PLO-9		+	+		+						
PLO-10				+							
PLO-11				+							
PLO-12			+				+	+			
PLO-13								+	+		
PLO-14								+		+	
PLO-15								+		+	
PLO-16							+	+	+	+	
PLO-17										+	
PLO-18		+	+				+	+	+	+	
PLO-19		+	+				+	+	+	+	
PLO-20		+	+				+	+	+	+	
PLO-21						+	+	+	+	+	+

### Guarantor of the educational program

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